CURRICULUM MAP

Year 9

The overall theme of this year is **Global Change**, where students judge how both natural phenomena and human actions can cause significant change. This continues the study throughout KS3 of the relationship between human and physical geography. Students assess change at a global level, culminating in a final topic on Global Issues, which includes the overarching theme throughout KS3 of climate change.



	e throughout KS3 of clin							EOY Assessment Point
							HT6:	HT5 – HT6
						HT5	Overarching unit	(with elements of HT1 -
				HT4	Assessment Point: Summative or AFL	Overarching unit intent:	intent:	HT4)
					Summative of AFL	5. Global issues	5. Global Issues	Key disciplinary
			HT3:	Overarching unit	HT3 and HT4	to outtook the coloutely	<u>continued</u>	<u>knowledge</u>
	LITO	A	O consulting of the set	intent:	(with elements of HT1 and HT2)	Investigate the potential problems caused by	Understand the UK's	
	HT2:	Assessment Point: Summative or AFL	Overarching unit intent:	3. Is Russia a	and H12)	tourism and how	place in the world,	Written assessment:
HT1:	Overarching unit	HT1 & HT2	2. Reducing the	superpower?	Key disciplinary	ecotourism can offer a	especially regarding	Energy test
	intent:	IIII Q IIIZ	development gap in		knowledge	solution.	migration and	
Overarching unit	<u>interior</u>	Key disciplinary	Africa	Decide what features			multiculturalism, with a	Key word tests
<u>intent:</u>	2. Development in	knowledge		make a country or		Interleaving knowledge	focus on the Brexit vote	Recall tests
1. World Rivers	<u>Africa</u>		Analyse methods of	region a superpower.	Written assessment:	about ecotourism to	of 2016.	Global Issues
		Written assessment:	reducing the		Development test	debate whether it is the	Explore food as an issue	Key Concepts
nderstand key	Define differing levels	River Bollin/ Eden	development gap by	Reach a judgement,	Russia test	best option for	and how Fairtrade	<u>key concepts</u>
erminology for rivers	of development	fieldwork	looking at top down	based on the topic's	We settled	conserving the	could be one solution	Enquiry and Skills
nd explain fluvial	through the use of	Rivers test	approaches (TNCs,	lessons, about whether	Key word tests	rainforest.	to the crisis of food	Places
rocesses. Interleave by	development indicators.		dams) and bottom up	Russia is a superpower or has been restricted		Provide reasons why the	scarcity.	Pattern and Processes
omparing to glacial	Explain physical and	Oracy assessment: African country	strategies (education, farming).	by its geography.	Kev Concepts	rainforest is being	,	Environmental Change
processes.	human reasons for the	presentation	iaiiiiiig).	by its geography.	NCY CONCEPTS	destroyed and how	Interleave the Russia	
	development gap.	presentation	3. Russia	4. Energy	Enguiry and Skills	harmful that is to the	topic by comparing to	<u>Career links</u>
repare fieldwork to	development gap.	Key word tests	<u></u>		Places	planet.	the other emerging	
ssess how rivers	Focus specifically on a	,	Introduce the concept,	Understand the UK and	Pattern and Processes		BRIC nations, especially	Forestry
nange over their	nation in Africa as a	Key Concepts	featured in a Tim	the world's changing	Environmental Change		China.	Supermarket worker
ourse.	case study of		Marshall book, that	energy mix.			Face and a second second	Farmer Project manager
ive world examples of	development.	Enquiry and Skills	Russia is a prisoner of		Career links		Eco opportunities:	Ecotourism
nanges in the upper,		Places	its geography; including	Analyse use of			Ecotourism	Community support
iddle and lower	Eco opportunities:	Pattern and Processes	lessons on Russia's	non-renewable and	Aid worker		Industrialisation	Community support
ourse.		Environmental Change	climate, population and	renewable energy.	CEO		Food resource	
	Extreme flooding.		energy resources.	Eco opportunities:	Trader Oil rig worker		management	
ssess how climate	Water resource	<u>Career links</u>	Opportunity	Eco opportunities:	Engineer			
hange has led to an	management. Sustainable	Environment agency	Opportunity to interleave by comparing	Energy	Liigilicei			
ncreased risk of	development.	Environment agency Fundraising	Russia to other regions	Renewables				
ooding, and strategies	uevelopinent.	Civil engineer	studied in KS3, such as	Adapting to a cold				
o cope with this.		Hydrologist	the Middle East and	environment				
		1174.0108100	India.					

