

KQ: What has Britain's role been in the fight for freedom and equality during the 20th century?
NB: Topics will overlap each half-term due to the depth of content being taught



							HT5/6: What were the most significant turning points of World War Two? (1942-45)	EOY Assessment Point	
							HT5: What were the most significant turning points of World War Two? (1939-41)	<p>Overarching unit intent:</p> <p><i>How did the war in Europe end? (D-Day to VE Day)</i></p> <p><i>What was the war in the Pacific?</i></p> <p><i>How did the war in the Pacific end? (Hiroshima and Nagasaki)</i></p> <p><i>Would you have dropped the atomic bomb? (Ethical debate considering many aspects of the war in the Far East)</i></p>	<p>HT1 – HT6</p> <p><u>Key Disciplinary Knowledge</u> <i>Enquiry / Evidence Interpretations Significance Causation Continuity and Change</i></p> <p><u>Key Concepts</u> <i>Type of Government (authoritarian / democratic Economic History Political History Religious History Social History British History</i></p> <p><u>Careers</u> <i>The RAF / Search and Rescue / Emergency evacuation director / Newsreader / Archivist / The Navy / Polar oceanographer / Air raid shelters museum / Journalism / Music therapy</i></p> <p><u>CIS</u> <i>Respect and dignity for the human person / The Common Good / Solidarity / Promotion of peace and disarmament</i></p>
							HT4: Completion of how can a Holocaust happen? HT4: What were the most significant turning points of World War Two? (1939-41)		
							HT3: Completion of the causes of the Second World War. HT3 / 4: How can a Holocaust happen?		
							Assessment Point: Summative or AFL		
							HT2 / 3: Did the peace settlement lead to the start of the Second World War?		
							HT1 / 2: <i>Has the First World War been misrepresented in the British national conscience?</i>		
							Overarching unit intent: <i>How difficult was it to make a peace settlement that would please everyone? (Aims and outcomes for the 'Big Three' / German reaction) How did the Second World War begin? (The Saar Plebiscite/ Rearmament / Rhineland invasion / Anschluss / Munich Agreement / Nazi-Soviet Pact)</i>		
							Overarching unit intent: <i>Where was the First World War fought? What are our local, national and international connections to the Great War? Why do we remember? What was the aftermath of war like?</i>		
							Re-visit the causes of the First World War, especially the Schlieffen Plan		
							Key disciplinary knowledge <i>Enquiry / Evidence Interpretation Causation Significance Continuity and change</i> Key Concepts <i>Economic History Religious History Political History Social History British History Careers</i> <i>Football management / Civil engineers / Regional planning /</i>		
							Overarching unit intent: <i>What was the most significant factor in allowing the Jews to be persecuted and murdered? (Anti-Semitism through time / Propaganda / Censorship / Indoctrination / Terror / Laws / German citizens / German soldiers / Nazi middle leaders /</i>		
							Overarching unit intent: <i>What was Blitzkrieg? Was Dunkirk a victory or defeat? Was there a 'Blitz Spirit' in Manchester? Did 'the few' stop an invasion of Britain? (Battle of Britain) Was Churchill correct to think that the U-boat peril was the biggest danger to Britain? (Battle of the Atlantic)</i>		
							Re-visit HT1 and compare. (Similarity and difference)		
							Key Concepts <i>Economic History Religious History Political History Social History British History Careers</i> <i>Human rights / Courts / Charity administration / Freelance researcher</i> <u>CIS</u> <i>Respect for the human person / The Common Good / The Individuals right to</i>		
							Re-visit HT2 (Causation)		
							Re-visit HT3 and HT4 and link to recent studies. Was Britain right to fight Nazism?		



ST JAMES'

CATHOLIC HIGH SCHOOL

Surgery / Leadership training / Military intelligence / Wedding planner / Coach driver / Ambassador
CIS
Pursuit of peace / Solidarity / The Common Good

own property / Care for the poor / Rights and responsibilities

NB: Chronological understanding runs through this scheme as a thread through all topics.