CURRICULUM MAP

Year 8

The overall theme of this year is **Nature and Society**, where students understand the relationship between people and the environment; an idea introduced in Year 7. Other skills in Year 7, such as atlas work, are continued whilst comparisons of both nature and society from different nations allows a global study. The overarching theme throughout KS3 is climate change.



| • | | | | | | | | EOY Assessment Point |
|-------------------------------------|--|-----------------------------------|--------------------------|-----------------------------|--------------------------------------|--|--|--------------------------------|
| | | | | | | | HT6: | HT5 – HT6 |
| | | | | | | HT5 | Overarching unit | (with elements of HT1 - |
| | | | | HT4: | Assessment Point: | Overarching unit intent: | intent: | HT4) |
| | | | | | Summative or AFL | | 5. The Middle East | Key disciplinary |
| | | | | | | 4. Industry continued | <u>continued</u> | knowledge |
| | | | HT3: | Overarching unit intent: | HT3 and HT4 (with elements of HT1 | Investigate the future of | commucu | |
| | HT2: | Assessment Point: | Overarching unit intent: | intent. | and HT2) | industry and | Understand why the | |
| | 1112. | Summative or AFL | overarening unit intent. | <u>4. Industry</u> | u | employment. | Middle East is | Written assessment: |
| HT1: | Overarching unit | HT1 & HT2 | 3. Coasts | | Key disciplinary | | economically | Industry test |
| | intent: | | | Explain the sectors of | knowledge | Analyse the | important. | Kan and tasks |
| Overarching unit intent: | | Key disciplinary | Understand how waves | industry (primary, | | environmental impact | E alata da Marana ta | Key word tests Recall tests |
| | <u>2. Japan</u> | knowledge | are formed and how | secondary, tertiary and | | of industry and assess | Explain why Yemen is the poorest nation of | The Middle East |
| . Weather and climate | | | they can cause | quaternary). | Written assessment: | potential of sustainable development. | the Middle East. | |
| | Investigate Japan's | Written assessment: | deposition and coastal | Interleave with Year 8 | Japan test Coasts test | development. | the whole East. | Key Concepts |
| se appropriate | human and physical | John Gates letter Weather test | erosion. | History study of | | 5. The Middle East | Discover why there is | |
| erminology to explain | geography and the relationship between | weather test | Identify different | Industrial Revolution to | Key word tests | <u></u> | conflict in the Middle | Enquiry and Skills |
| eatures such as clouds, | them in study of | Oracy assessment: | landforms created by | explain how | ,, | Introduce the Middle | East. | Places |
| rainfall and fronts. | climate, population and | TV weather forecast | erosion and deposition. | Manchester has | | East. | | Pattern and Processes |
| erform a weather | tectonic hazards. | Japanese culture | | changed from | Key Concepts | | Interleave by | Environmental Change |
| precast. | | | Analyse methods of | secondary to | | Interleaving atlas skills | comparing to UK and Japan's industry. | Career links |
| | Explore Japanese | Key word tests | defence from coastal | post-industrial. | Enquiry and Skills | by identifying Middle East physical geography | Japan s muusu y. | |
| xplain factors that | culture and compare to | | erosion. | Eco opportunities: | Places Pattern and Processes | and interleaving topics | Eco opportunities: | Town planning |
| ffect weather and how | UK society. | Key Concepts | | <u>eco opportunities.</u> | Environmental Change | of climate and | | Transport |
| limate change is | Eco opportunities: | Enquiry and Skills | | Hard and soft | Livinoninentar enange | population. | Living in 'inhospitable' | Construction |
| affecting these. | | Places | | engineering to manage | Career links | | climates. | Urban greening |
| | Stewardship: responses | Pattern and Processes | | change. | | | Human causes of | Diplomat |
| ompare the fferences in the UK's | to climate change. | Environmental Change | | Human cause of climate | Coastal defence | | climate change: | Ald worker |
| imate and the | Extreme weather. | | | change: | Lifeguard | | enhanced greenhouse effect. | |
| fferent global climate | | Career links | | industrialisation | Farmer Manufacturing | | Manchester becoming | |
| ones. | | Meteorologist | | | Service sector | | a 'green city.' | |
| | | Environment agency | | | Retail | | | |
| | | TV forecaster | | | Research | | | |
| | | Travel agent | | | | | | |
| | | Tour guide | | | | | | |
| | | | | | | | | |

With God all things are possible Matthew 19:26

