

Year 8

The overall theme of this year is **Nature and Society**, where students understand the relationship between people and the environment; an idea introduced in Year 7. Comparisons of both nature and society from different nations allows a global study.



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								EOY Assessment Point
								HT5 – HT6 (with elements of HT1 - HT4)
HT1:	HT2:	Assessment Point: Summative or AFL	HT3:	HT4	Assessment Point: Summative or AFL	HT5	HT6:	
Overarching unit intent: 1. Weather and climate Use appropriate terminology to explain features such as clouds, rainfall and fronts. Explain factors that affect weather and climate. Compare the differences in the UK's climate and the different global climate zones. Catholic Social Teaching: Stewardship Common goal	Overarching unit intent: 2. Japan Investigate Japan's human and physical geography and the relationship between them in study of climate, population and tectonic hazards. Explore Japanese culture and compare to UK society. Eco opportunities in term: Stewardship: responses to extreme weather. Rights and responsibilities Participation	HT1 & HT2 Key disciplinary knowledge Written assessment: John Gates letter Weather test Japan test Oracy assessment: TV weather forecast Japanese culture Key word tests Key Concepts Enquiry and Skills Places Pattern and Processes Environmental Change Career links Meteorologist Environment agency TV forecaster Travel agent Tour guide	Overarching unit intent: 3. Cold environments Understand how glaciers are formed and how they can cause deposition and erosional landforms. Analyse land use in glaciated areas. Subsidiarity Common good	Overarching unit intent: 4. Industry Explain the sectors of industry (primary, secondary, tertiary and quaternary). Interleave with Year 8 History study of Industrial Revolution to explain how Manchester has changed from secondary to post-industrial. Human cause of climate change: industrialisation Solidarity Subsidiarity Rights and responsibilities Participation	HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge Written assessment: Cold environments test Industry test Key word tests Key Concepts Enquiry and Skills Places Pattern and Processes Environmental Change Career links Coastal defence Lifeguard Farmer Manufacturing Service sector Retail Research	Overarching unit intent: 5. The Middle East Introduce the Middle East. Interleaving atlas skills by identifying Middle East physical geography and interleaving topics of climate and population. Understand why the Middle East is economically important. Discover why there is conflict in the Middle East. Stewardship Common good	Overarching unit intent: 6. Tourism Chronicle the rise of tourism and different types of tourism. Analyse the advantages and disadvantages of tourism to a host. Evaluate more sustainable tourism, such as ecotourism. Living in 'inhospitable' climates. Environmental impact of tourism, ecotourism. Option for poor Participation	HT5 – HT6 (with elements of HT1 - HT4) Key disciplinary knowledge Written assessment: Middle East test Key word tests Recall tests The Middle East Tourism Key Concepts Enquiry and Skills Places Pattern and Processes Environmental Change Career links Town planning Transport Construction Urban greening Diplomat Ald worker



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