## CURRICULUM MAP

## Year 7

The overall theme of this year is **Place and Space**, where students understand our position in the world. The curriculum has been crafted to ensure that there is continued delivery of all four key concepts. Enquiry and Skills; Pattern and Processes; Environmental Change and Places. It provides an introduction for those whose experience of KS2 Geography may have been limited and allows for practise of skills, such as mapwork. An overarching theme throughout KS3 is climate change.



change.	rk. An overarching theme ti	irougnout K55 is climate						
change.								<b>EOY Assessment Point</b>
							HT6:	HT5 – HT6
						HT5	Overarching unit	(with elements of HT1 -
				HT4:	Assessment Point:	Overarching unit intent:	intent:	HT4)
					Summative or AFL	5. India	6. Natural resources	Key disciplinary
			HT3:	Overarching unit	HT3 and HT4	<u>J. IIIula</u>		knowledge
				intent:	(with elements of HT1	Discover about India's	Understanding that	
	HT2:	Assessment Point:	Overarching unit intent:		and HT2)	human and physical	different biomes are	Mariahan annanana
		Summative or AFL		4. Population		Geography, including	huge ecosystems that	Written assessment: India test
HT1:	Overarching unit	HT1 & HT2	3. Map skills and		Key disciplinary	climate and population.	balance the relationship between	mula test
Overarching unit	<u>intent:</u>		glaciations	Investigating population	<u>knowledge</u>	Investigate the slum of	rocks, soil, plants and	Key word tests
intent:		Key disciplinary	Davidan OC man abilla	density and change.		Dharavi and the impact	animals.	Recall tests
	2. Earthquakes	<u>knowledge</u>	Develop OS map skills including four/six figure	Measure population	Written assessment:	of globalisation on		Natural resources
1. Where in the World?	Understand the	Written assessment:	grid references, scale	change.	Map skills and	Bangalore.	Interleaving atlas skills	
	structure of the Earth	Tour of England	and latitude and	0	glaciation test		to identify biomes.	Key Concepts
Understand the	and how earthquakes	Baseline test	longitude.	Introduce next topic of		Interleaving population		5 1 1 51 111
difference between human and physical	are caused.	Earthquakes test		India through study of	Key word tests	change.	Explain that water and	Enquiry and Skills Places
Geography.			Interleaving latitude and	their rising population.	Recall tests		fossil fuels are resources that are	Pattern and Processes
Ссовгарну.	Describe effects and	Oracy assessment:	longitude by identifying		Population		essential for life.	Environmental Change
Understand where we	responses to tectonic	TV news report	where glaciers are	Eco opportunities:	Key Concepts		essential for me.	
are in the world: city,	hazards.	Key word tests	Explain how glaciers are	Impact of climate	<u>key concepts</u>		Interleaving impact of	Career links
region, country,		key word tests	formed and how they	change: melting	Enquiry and Skills		climate change upon	
continent.	Eco opportunities:	Key Concepts	change the landscape	glaciers.	Places		the environment.	Environmentalist
A.1 1.11	<u> </u>	1.0, 00,100,10	over time.	Measuring change:	Pattern and Processes			TNCs
Atlas skills.	Human and natural	Enquiry and Skills		retreating glaciers,	Environmental Change		Eco opportunities:	Urban planning Scientist
An introduction to	causes (volcanoes) of	Places	Use OS maps to identify	changing population.			Ecosystems	Geologist
climate change.	climate change.	Pattern and Processes	landforms left behind	Human causes of	<u>Career links</u>		Globalisation vs.	Zoologist
	Impact of climate	Environmental Change	by glaciation and to	climate change: over population	Data analyst		sustainability	200.08.00
	change. Frequency of natural	Career links	assess extent of change over time.	population	Tour guide		Fossil fuels contributing	
	hazards	<u>Career links</u>	over time.		Travel agent		to climate change.	
	iluzurus	Cartographer			Pilot		Renewable energy	
		Journalist					<mark>sources.</mark>	
		Seismologist						
		News reporter						
		Emergency service						

