YEAR 7 CURRICULUM MAP HISTORY

KQ: How do we conduct an historical enquiry?



								EOY Assessment Point
							HT6: What is the	HT1 – HT6
							legacy of Oliver Cromwell?	Key Dissiplinery
						HT5: How far did	Overarching unit	Key Disciplinary Knowledge
						Henry VIII trigger an	intent:	Mowieuge
						end to authoritarian	<u>Literacy</u>	Enquiry / Evidence
						rule?	Keywords Test	Interpretations
				HT4: What was life	Assessment Point:	Overarching unit		Significance
				like for ordinary	Summative or AFL	intent:	What were the long / short term causes of	Causation Continuity and Change
				people in the Middle Ages?		<u>Literacy</u> Keywords Test	the English Civil War	continuity and change
			HT3:	Overarching unit	HT3 and HT4	How did Tudors change	and Why did	Key Concepts
			How successful were	intent:	Key disciplinary	the Church?	Parliament win?	Economic History
			medieval		knowledge	(Reformation / Edward VI / Mary I / Elizabeth		Political History
		-	authoritarian rulers?	What was the most important consequence	Enquiry / Evidence	<i>I)</i>		Religious History Social History
	HT2: Why was 1066	Assessment Point: Summative or AFL	Overarching unit intent:	of the Black Death?	Interpretation Causation		Was Oliver Cromwell a hero or a villain?	British History
	such a significant year?	Summative of AFL	intent:		Significance	The Religious	(The trial and	Diffish history
HT1: What are the	Overarching unit	HT1 & HT2	How successful was	Why did the peasants' revolt?	Continuity and	Settlement	execution of King	<u>Careers</u>
Viking connections	intent:	Key disciplinary	William at controlling	Tevolt:	change	How much of a	Charles I) / Did Cromwell want to be	<u>Charity / Chaplaincy /</u>
to Britain's History	<u>Literacy</u> Keywords Test	knowledge Enguiry / Evidence	England? (Feudal System / Domesday)	<u>Literacy</u>	Key Concepts	threat was Mary	King? / Drogheda / re-	<u>Community outreach /</u>
Overarching unit	Who was Edward the	Interpretation	System y Domesadyy	Oracy projects – The Middle Ages	Economic History Religious History	Queen of Scots?	visit Cromwell's role in	<u>Civil service</u> CST
<u>intent:</u> Literacy	Confessor? (Edwards	Causation		wildule Ages	Political History		the ECW)	Pursuit of peace
Keywords Test	life / Edwards legacy / Contenders to the	Significance Continuity and change	What was the life of a peasant like?		Social History	The Spanish Armada		
What is History?	throne)	Key Concepts	(The farming year / The		British History			
<u>Literacy</u> Keywords Test	Why did William win	Economic History	Church)		<u>Careers</u>			
Why did the Anglo-	the Battle of Hastings? Luck or Skill?	Religious History Political History	Literacy		<u>Communications /</u> Public Relations / The			NB: Chronological understanding runs
Saxons and Vikings invade the British Isles?	(Preparation /Stamford	Social History	Who was responsible	HT1 re-visit	<u>NHS / English Heritage</u>			through this scheme as
What impact did the	Bridge/Battle Tactics)	British History	for the murder of		/ Doctor	HT2: re-visit	HT4 & 5: re-visit	a thread through all
Anglo-Saxon and	Whose story does the Bayeux Tapestry tell?	<u>Careers:</u> Archaeology / Crime	Thomas Becket?	What are the basics of	<u>CST</u> Dignity of Work /The	HIZ. IE-VISIL		topics.
Viking invasions have upon Britain?	Literacy	scene investigation /		an historical enquiry?	Common Good	Edward the Confessor	What were the causes	
How do we find out	<u>Keywords Test</u>	<u>Heritage Manager /</u>	What sort of monarch	Anglo-Saxons and	/Solidarity / Rights &	and the contenders for	and consequences of the Black Death?	
about the Saxon	How successful was William at controlling	Conservator CST	was King John?	Vikings	Responsibilities/Care for the poor	the throne of England	the Black Beath.	
invasions? A case-study of Sutton Hoo	England? Castles	An individual's right		(Sutton Hoo)		Why did William win	The Tudors	
oj sation noo		to own property				the Battle of Hastings?		

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