

Year 11

The curriculum has been crafted to ensure that there is continued delivery of all 4 themes.



NB: All units will see a degree of overlap each half-term.

							EOY Assessment Point						
							HT6: Overarching unit intent: N/A						
							HT5 Overarching unit intent:						
							HT4: Elizabethan Times / Troubles at Home and Abroad						
							Assessment Point: Summative or AFL						
							HT3: The Elizabethan Court & Parliament & Elizabethan Times						
							HT2: How did the Cold War develop and transform?						
							HT1: What were the origins of the Cold War?						
<p>Overarching unit intent:</p> <p>Why did allies become enemies? <i>The atomic bomb Yalta & Potsdam (Germany divided)</i></p> <p>How did countries become communist? <i>The Iron Curtain Soviet expansion in East Europe</i></p> <p>What was the purpose of the Truman Doctrine & the Marshall Plan? <i>Containment</i></p> <p>How did Stalin react to US foreign policy? <i>Cominform & Comecon Berlin Blockade & Airlift.</i></p> <p>Why did the Cold War get colder? <i>Communist China North Korea & Vietnam NATO & Warsaw Pact</i></p>		<p>Overarching unit intent:</p> <p>How did the arms & space race raise tensions? <i>Sputnik, ICBMs, Polaris, Gagarin, Apollo.</i></p> <p>Did relations between East & West improve? <i>De-Stalinisation Hungary U2 Crisis</i></p> <p>How did the Cold War transform? <i>The Berlin Wall. Castro Bay of Pigs and the missile crisis. Castro, Khrushchev and Kennedy</i></p> <p><i>The Prague Spring The Brezhnev Doctrine</i></p> <p>Why did tension ease between the superpowers in the early 1970s? <i>Human rights Détente and SALT 1 Brezhnev and Nixon</i></p>		<p>Overarching unit intent:</p> <p><i>Elizabeth's background and character</i></p> <p><i>The Elizabethan Court The Elizabethan Government</i></p> <p><i>Marriage and Succession</i></p> <p><i>The End of Elizabeth's Reign</i></p> <p>What was life like in Elizabethan times? <i>Poverty</i></p> <p><i>A 'Golden Age'</i></p> <p><i>Elizabethan Theatres</i></p> <p><i>Elizabethan Sailors</i></p>		<p>Overarching unit intent:</p> <p><i>Mary, Queen of Scots</i></p> <p><i>The Northern Rebellion The Catholic Threat The Puritan Threat</i></p> <p><i>War with Spain The Spanish Armada</i></p>		<p>Overarching unit intent:</p> <p>HT3 and HT4 (with elements of HT1 and HT2)</p> <p>Key disciplinary knowledge</p> <p><i>Enquiry / Evidence Interpretation Causation Significance Continuity and change Similarity and difference</i></p> <p>Key Concepts <i>Social History British History</i></p>		<p>Diagnostic Review of Year 10 and 11</p> <p>1 week on HT1 (Year 11)</p> <p>1 week on HT2, HT3, HT4 (Year 11)</p> <p>1 week on HT1, HT2 and HT3 (Year 10)</p> <p>1 week on HT4, HT5 and HT6 (Year 10)</p>		<p>All of HT1 and HT2 can be assessed</p>	