

FACULTY OF RELIGIOUS EDUCATION

YEAR 11 CURRICULUM

(GCSE Religious Studies – Eduqas, Route B



ST JAMES'  
CATHOLIC HIGH SCHOOL

|  |  |  |   |  |  |  | HT6:   | EOY Assessment P  |
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|  |  |  |   |  |  |  | N/A  | HT1 – HT6   |
|  |  |  |   |  |  |  | HT5:<br>REVISION   | <b>Key Disciplinary Knowledge</b><br>State, Describe, Explain, Evaluate.<br><br><b>External Exam Paper</b><br><br><b>Component 1:</b><br>Foundational Catholic Theology (Origins and Good & Evil)<br><br><b>Component 2:</b> Applied Catholic Theology (Sin & Forgiveness and Life & Death)<br><br><b>Component 3:</b> Judaism Beliefs and Practices  |
|  |  |  |   |  | HT4:<br>Judaism 3.2 Practices  | Assessment Point:<br>Summative or AFL  | <b>Overarching unit intent:</b><br><br>Carousel revision of all course components<br><br>All Key Concepts<br><br>Component 1:<br>Foundational Catholic Theology (Origins and Good & Evil)<br><br>Component 2: Applied Catholic Theology (Sin & Forgiveness and Life & Death)<br><br>Component 3: Judaism Beliefs and Practices |   |
|  |  | HT2:<br>Applied Catholic Theology 2.2 – Sin & Forgiveness  | Assessment Point:<br>Summative or AFL   | HT3:<br>Judaism 3.1 Beliefs & Teachings  | <b>Overarching unit intent:</b><br><br>Role and features of the Synagogue<br><br>Worship in the home<br><br>Tenakh and Talmud<br><br>Birth Ceremonies<br><br>Bar and Bat Mitzvah<br><br>Marriage<br><br>Mourning<br><br>Kosher<br><br>Rosh Hashanah, Yom Kippur, Sukkot, Pesach<br><br><i>CST links:<br/>Dignity of the human person<br/>The common good Participation</i><br><br><i>Career links:<br/>Law</i> | HT3 and HT4 (with elements of HT1 and HT2)<br><br><b>Key disciplinary knowledge</b><br>State, Describe, Explain, Evaluate.<br><br><b>Key Concepts</b><br>Covenant, Kosher, Messiah, Mitzvot, Shabbat, Shekinah, Synagogue, Torah<br><br><i>All components assessed in Mock Exam</i>  |  |   |
| <b>HT1:</b><br>Applied Catholic Theology 2.2 – Sin & Forgiveness<br><br><b>Overarching unit intent:</b><br><br>Crime, sin and morality<br><br>Christian teachings on forgiveness<br><br>Arguments for and against Capital Punishment<br><br>Salvation and Human Freedom<br><br><i>CST links:<br/>Dignity of the human person<br/>The common good</i><br><br><i>Career links:<br/>Law</i> | <b>Overarching unit intent:</b><br><br>The Nature of The Church and Mary<br><br>The Church as People of God and The Body of Christ<br><br>Sacred Objects within The Church<br><br>The Seven Sacraments<br><br>The Eucharist<br><br>Mission and Evangelisation<br><br><i>CST links:<br/>Dignity of the human person<br/>The common good Participation</i> | <b>HT1 &amp; HT2</b><br><br><b>Key disciplinary knowledge</b><br>State, Describe, Explain, Evaluate.<br><br>Similarities and differences between Catholic, Other Christian, Jewish and Non-religious views.<br><br>Similarities and differences between Orthodox and Reform beliefs.<br><br><b>Key Concepts</b><br>Conscience, Evil, Free Will, Goodness, Incarnation, Natural Law, Privation, Suffering | <b>Overarching unit intent:</b><br><br>God as One, Creator, Law Giver, Judge<br><br>Shekinah<br><br>Messiah<br><br>Abrahamic Covenant<br><br>Mosaic Covenant<br><br>Ten Commandments<br><br>Pikauch Nefesh<br><br>The 613 Mitzvot<br><br>Free Will and the Mitzvot<br><br><i>CST links:<br/>Dignity of the human person<br/>The common good</i><br><br><i>Career links:<br/>Law</i> | <b>Overarching unit intent:</b><br><br>Role and features of the Synagogue<br><br>Worship in the home<br><br>Tenakh and Talmud<br><br>Birth Ceremonies<br><br>Bar and Bat Mitzvah<br><br>Marriage<br><br>Mourning<br><br>Kosher<br><br>Rosh Hashanah, Yom Kippur, Sukkot, Pesach<br><br><i>CST links:<br/>Dignity of the human person<br/>The common good Participation</i><br><br><i>Career links:<br/>Law</i> | HT3 and HT4 (with elements of HT1 and HT2)<br><br><b>Key disciplinary knowledge</b><br>State, Describe, Explain, Evaluate.<br><br><b>Key Concepts</b><br>Covenant, Kosher, Messiah, Mitzvot, Shabbat, Shekinah, Synagogue, Torah<br><br><i>All components assessed in Mock Exam</i>  | HT5:<br>REVISION<br><br><b>Overarching unit intent:</b><br><br>Carousel revision of all course components<br><br>All Key Concepts<br><br>Component 1:<br>Foundational Catholic Theology (Origins and Good & Evil)<br><br>Component 2: Applied Catholic Theology (Sin & Forgiveness and Life & Death)<br><br>Component 3: Judaism Beliefs and Practices | HT6:<br>N/A  | EOY Assessment P<br><br>HT1 – HT6<br><br><b>Key Disciplinary Knowledge</b><br>State, Describe, Explain, Evaluate.<br><br><b>External Exam Paper</b><br><br><b>Component 1:</b><br>Foundational Catholic Theology (Origins and Good & Evil)<br><br><b>Component 2:</b> Applied Catholic Theology (Sin & Forgiveness and Life & Death)<br><br><b>Component 3:</b> Judaism Beliefs and Practices |



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| <i>Politics<br/>Policing<br/>Counselling</i> | <i>Career links:<br/>Religious Orders</i> | <i>Mock Exam Component<br/>2 paper</i> | <i>Politics<br/>Policing<br/>Counselling<br/>Social Work<br/>Education and Training</i> | <i>Politics<br/>Policing<br/>Counselling<br/>Social Work<br/>Education and Training</i> |  |  |  |  |
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