

YEAR 9 CURRICULUM MAP PSHCE

- **RSE**
- **Safety**
- **Health and Wellbeing**
- **Drugs and Alcohol**
- **British Values and Citizenship**
- **Careers**



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								EOY Assessment Point
							HT6:	Pupils are assessed (assessment booklet) on the following unit: Crime Google Form self-assessment and pupil voice
						HT5:	Keeping safe Strategies for keeping safe and avoiding risky situations Impact of porn and sexting Laws and impact for young people involved in sexting Unit 9 Personal Finance Debt Causes and avoidance Financial institutions Current accounts, savings and loans Consumer rights Understanding our rights as consumers Unit 10 Business and Employability Health and Safety Workplaces hazards and the law Trade Unions The history and role of trade unions Job Interviews Skills, questions and role play Workplace Skills Desirable workplace skills and how these can be developed. Catholic Social Teaching Dignity Solidarity	
				HT4:	Assessment Point: Summative or AFL	Peer pressure Why young people omit crime and the impact it has on family and friends Unit 9 Personal Finance Debt Causes and avoidance Financial institutions Current accounts, savings and loans Consumer rights Understanding our rights as consumers Unit 10 Business and Employability Health and Safety Workplaces hazards and the law Trade Unions The history and role of trade unions Job Interviews Skills, questions and role play Workplace Skills Desirable workplace skills and how these can be developed. Catholic Social Teaching Dignity Solidarity		
			HT3:	Marriage Different types of committed relationships One hundred percent Consent and respect Rights and responsibilities Physical consent, sexual exploitation and human rights. Unit 8 Crime Youth crime Why do young people commit crimes? Typical youth crimes Young Offenders Consequences and the YOT SMART TARGET REVIEW Catholic Social Teaching Dignity Solidarity The common good The option for the poor Peace	Pupils are assessed (assessment booklet) ON the following unit: Drugs Google Form self-assessment and pupil voice			
				International Women’s Day Gender prejudice and why we need International Women’s Day Unit 6 Drugs Drugs commonly used and effects Mental and physical effects and drugs commonly used in Stockport Consequences (overdose and death) Use and risks of taking ecstasy Unit 7 RSE Love people, use things Objectification and the impact of casual attitudes towards sex In control of my choices				
	HT2:	Assessment Point: Summative or AFL						
HT1:	Unit 3 Careers Options and aiming high Factors to consider when choosing options Advice and decisions Where to get advice and the different career decisions pupils have to make Unit 4 Enterprise Enterprise Enterprise and qualities of entrepreneurs Entrepreneur case studies Enterprising individuals and their skills and qualities Future opportunities Work trends and future careers options Personal statements	Pupils are assessed (assessment booklet) on the following unit: Environment and Ethics Google Form self-assessment and pupil voice						
Unit 1 Environmental Issues Environment Deforestation and food waste Ethical shopping Corporate and consumer responsibilities Sustainability Meat farming and sustainable food choices Unit 2 Healthy Lifestyles Body image and eating disorders Consequences of negative body image Diet and exercise Benefits of a healthy lifestyle Mental Wellbeing								



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<p>Understanding mental disorders and dealing with stress</p> <p><u>Catholic Social Teaching</u> Dignity Solidarity The common good The option for the poor Peace Creation and Environment</p>	<p>Importance of how you present yourself to potential employers</p> <p>Unit 5 Equality Racism Overt and covert racism</p> <p><u>SMART TARGET REVIEW</u></p> <p><u>Catholic Social Teaching</u> The common good The option for the poor The dignity of work and participation</p>		<p>Making informed and considered decisions about intimacy</p> <p>Fertility and contraception Methods for managing conception and discuss how they uphold or contravene God's plan for sex.</p> <p><u>Catholic Social Teaching</u> Dignity Solidarity The common good The option for the poor Peace Creation and Environment</p>	<p>Creation and Environment</p>		<p>The common good The option for the poor Peace Creation and Environment The dignity of work and participation</p>	<p>Creation and Environment</p>	
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