



						HT6:	EOY Assessment Point
						HT5	HT1 – HT6
						HT4:	Assessment Point: Summative or AFL
HT1:	HT2:	HT3:	HT4:	HT5	HT6:	Key Disciplinary Knowledge	
Overarching unit intent: <u>Music</u> Tenses recap and introduction to the future tense. Pupils will learn to: Describe music Name and understand music genres and compare them Recognise and name musical instruments Talk about bands and describe their style Describing a music event. Describe a recent concert visit. Write a critique of different bands.	Assessment Point: Summative or AFL <u>Popular culture</u> Pupils will learn to describe films, actors and role-models. They will learn how to communicate in real-life situations, such as a cinema trip. Pupils will watch a film in a foreign language. Pupils will learn how to review a Foreign film.	HT1 & HT2 <u>Key disciplinary knowledge</u> Vocab and grammar tasks Speaking assessment 1 (role play) Listening assessment 1 Speaking assessment 2 Vocab and grammar tasks 2 Writing Assessment 1 (translations 4-6 sentences) <u>Key Concepts</u> Tense revision Adjective agreement conjunctions Regular and Irregular verbs The future tense Opinion phrases + infinitive Comparatives Superlatives <u>Interleaving:</u> Verbs in the present and past tense Opinions and reasons intensifiers	Overarching unit intent: <u>The world of work</u> Pupils will understand the importance of learning languages. Pupils will talk about jobs and their future plans to earn money.	Overarching unit intent: <u>Work experience & Inventors</u> Pupils will discuss work experience in the past and future tense. Pupils will learn what it takes to be an inventor and use three tenses to describe one.	Overarching unit intent: <u>Global issues</u> Pupils will learn how to describe their rights and responsibilities on this earth. Pupils will learn how to describe their priorities and what makes them happy. Pupils will consider what needs to be done to help the world and nature.	Key Concepts A wide variety of verbs in the 3 main tenses Using plural nouns Using opinion phrases <u>Interleaving:</u> Comparatives and superlatives Giving and explaining opinions Intensifiers	Speaking assessment 5 (conversation questions and read aloud) Reading assessment 2 Vocab and grammar tasks Key Concepts Verbs in the future tense Pronouns Masculine and feminine nouns Modal verbs Using higher level phrases, including the imperfect subjunctive Interleaving: A wide range of verbs in the present and past tense Giving opinions Using intensifiers Giving various opinions and a variety of conjunctions to justify these.