

CURRICULUM MAP YEAR 8 SPANISH
The present and past tense



ST JAMES'
CATHOLIC HIGH SCHOOL

EOY Assessment Point							
HT6:							
HT5							
Overarching unit intent:							
Healthy living and lifestyle							
Pupils will learn to:							
Name parts of the body							
Discuss illnesses and say what is wrong							
Have a conversation at the doctors							
HT1 – HT6							
Key Disciplinary Knowledge							
Writing assessment 3 (translations)							
Writing assessment 4 (40/60 word task)							
Reading and listening assessment 2							
Vocab and grammar task 4							
Key Concepts							
The verbs desayunar, comer and cenar in the present and past tense							
Using negative expressions							
Using usted and ustedes							
Stem changing verbs							
Interleaving:							
A wide range of verbs in the present and past tense							
Giving opinions							
Using adverbs of frequency							
HT4:							
Assessment Point: Summative or AFL							
HT3:							
Overarching unit intent:							
Free time and Holidays							
Pupils will learn to :							
Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did							
Compare the town they visited to their own town							
Talk about problems on holiday							
HT3 and HT4 (with elements of HT1 and HT2)							
Key disciplinary knowledge							
Listening assessment 1							
Speaking assessment 2 (role play)							
Vocab and grammar task 3							
Key Concepts							
Using the perorate							
Using cuando							
Me chilla							
The preterite of ir							
Er, ir and ar verbs in the preterite							
Using comparatives							
Interleaving:							
Adverbs of frequency and prepositions							
HT2:							
Assessment Point: Summative or AFL							
Overarching unit intent:							
Where I live							
Pupils will learn to :							
Describe their home							
Describe their bedroom including using prepositions							
Describe a typical day and say what they did in the past							
Say what they do to help around the house.							
HT1 & HT2							
Key disciplinary knowledge							
Vocab and grammar task 1							
Writing assessment 1 (photo description 4-6 sentences)							
Reading assessment 1 and writing assessment 2 (40/60 word task)							
Vocab and grammar task 2 and speaking assessment 1 (read aloud task)							
Key Concepts							
The verb vivir in the present and past tense, compass points, using estar, using hay and habia, me gusta and no me gusta, giving reasons using porque and ya que, the verb querer,							
Reflexive verbs, prepositions, the comparing then and now using different tenses							
Interleaving:							
The time, using porque to give reasons for opinions							



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