

CURRICULUM MAP YEAR 8 GERMAN  
The present and past tense



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CATHOLIC HIGH SCHOOL

| EOY Assessment Point                                                                                                                                       |  |  |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| HT6:                                                                                                                                                       |  |  |  |  |  |  |  |
| HT5                                                                                                                                                        |  |  |  |  |  |  |  |
| Overarching unit intent:                                                                                                                                   |  |  |  |  |  |  |  |
| Healthy living and lifestyle                                                                                                                               |  |  |  |  |  |  |  |
| Pupils will learn to:                                                                                                                                      |  |  |  |  |  |  |  |
| Name parts of the body                                                                                                                                     |  |  |  |  |  |  |  |
| Discuss illnesses and say what is wrong                                                                                                                    |  |  |  |  |  |  |  |
| Have a conversation at the doctors                                                                                                                         |  |  |  |  |  |  |  |
| HT1 – HT6                                                                                                                                                  |  |  |  |  |  |  |  |
| Key Disciplinary Knowledge                                                                                                                                 |  |  |  |  |  |  |  |
| Writing assessment 3 (translations)                                                                                                                        |  |  |  |  |  |  |  |
| Writing assessment 4 (40/60 word task)                                                                                                                     |  |  |  |  |  |  |  |
| Reading and listening assessment 2                                                                                                                         |  |  |  |  |  |  |  |
| Vocab and grammar task 4                                                                                                                                   |  |  |  |  |  |  |  |
| Key Concepts                                                                                                                                               |  |  |  |  |  |  |  |
| The verbs essen and trinken, the verb müssen,                                                                                                              |  |  |  |  |  |  |  |
| Plurals, Ich habe...schmerzen, ...tut/tun weh                                                                                                              |  |  |  |  |  |  |  |
| Interleaving:                                                                                                                                              |  |  |  |  |  |  |  |
| A wide range of verbs in the present and past tense                                                                                                        |  |  |  |  |  |  |  |
| Giving opinions                                                                                                                                            |  |  |  |  |  |  |  |
| Using adverbs of frequency                                                                                                                                 |  |  |  |  |  |  |  |
| Using seit (seit wann hast du das?)                                                                                                                        |  |  |  |  |  |  |  |
| HT4:                                                                                                                                                       |  |  |  |  |  |  |  |
| Assessment Point: Summative or AFL                                                                                                                         |  |  |  |  |  |  |  |
| HT3:                                                                                                                                                       |  |  |  |  |  |  |  |
| Overarching unit intent:                                                                                                                                   |  |  |  |  |  |  |  |
| Free time and Holidays                                                                                                                                     |  |  |  |  |  |  |  |
| Pupils will learn to :                                                                                                                                     |  |  |  |  |  |  |  |
| Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did                                                  |  |  |  |  |  |  |  |
| Compare the town they visited to their own town                                                                                                            |  |  |  |  |  |  |  |
| Talk about problems on holiday                                                                                                                             |  |  |  |  |  |  |  |
| HT3 and HT4 (with elements of HT1 and HT2)                                                                                                                 |  |  |  |  |  |  |  |
| Key disciplinary knowledge                                                                                                                                 |  |  |  |  |  |  |  |
| Listening assessment 1                                                                                                                                     |  |  |  |  |  |  |  |
| Speaking assessment 2 (role play)                                                                                                                          |  |  |  |  |  |  |  |
| Vocab and grammar task 3                                                                                                                                   |  |  |  |  |  |  |  |
| Key Concepts                                                                                                                                               |  |  |  |  |  |  |  |
| Using seit                                                                                                                                                 |  |  |  |  |  |  |  |
| Using comparative adjectives                                                                                                                               |  |  |  |  |  |  |  |
| Past tense of the verbs spielen and gehen                                                                                                                  |  |  |  |  |  |  |  |
| Irregular verb lesen                                                                                                                                       |  |  |  |  |  |  |  |
| Wenn +correct word order                                                                                                                                   |  |  |  |  |  |  |  |
| The perfect tense of a variety of verbs                                                                                                                    |  |  |  |  |  |  |  |
| Interleaving:                                                                                                                                              |  |  |  |  |  |  |  |
| The verbs spielen and gehen, gern and nicht                                                                                                                |  |  |  |  |  |  |  |
| gern, es gibt, es gab, es hat, es hatte, opinions and weil to give reasons why                                                                             |  |  |  |  |  |  |  |
| HT2:                                                                                                                                                       |  |  |  |  |  |  |  |
| Assessment Point: Summative or AFL                                                                                                                         |  |  |  |  |  |  |  |
| Overarching unit intent:                                                                                                                                   |  |  |  |  |  |  |  |
| Free time and Holidays                                                                                                                                     |  |  |  |  |  |  |  |
| Pupils will learn to :                                                                                                                                     |  |  |  |  |  |  |  |
| Say what they do in their town in their free time and how long they have been doing it for <sup>1</sup>                                                    |  |  |  |  |  |  |  |
| Describe what they did last weekend                                                                                                                        |  |  |  |  |  |  |  |
| Say what they read and discuss likes and dislikes                                                                                                          |  |  |  |  |  |  |  |
| Say what they use the internet for                                                                                                                         |  |  |  |  |  |  |  |
| Describe the weather in the present and past tense.                                                                                                        |  |  |  |  |  |  |  |
| Describe what they do depending on the weather using wenn                                                                                                  |  |  |  |  |  |  |  |
| HT1 & HT2                                                                                                                                                  |  |  |  |  |  |  |  |
| Key disciplinary knowledge                                                                                                                                 |  |  |  |  |  |  |  |
| Vocab and grammar task 1                                                                                                                                   |  |  |  |  |  |  |  |
| Writing assessment 1 (photo description 4-6 sentences)                                                                                                     |  |  |  |  |  |  |  |
| Reading assessment 1 and writing assessment 2 (40/60 word task)                                                                                            |  |  |  |  |  |  |  |
| Vocab and grammar task 2 and speaking assessment 1 (read aloud task)                                                                                       |  |  |  |  |  |  |  |
| Key Concepts                                                                                                                                               |  |  |  |  |  |  |  |
| The verb wohnen in the present and past tense, compass points, using es gibt and es gab, es hat and es hatte, ist and war, gern and nicht gern, ich möchte |  |  |  |  |  |  |  |
| Reflexive and separable verbs                                                                                                                              |  |  |  |  |  |  |  |
| Interleaving:                                                                                                                                              |  |  |  |  |  |  |  |
| The time, using weil to give reasons for opinions                                                                                                          |  |  |  |  |  |  |  |
| HT1:                                                                                                                                                       |  |  |  |  |  |  |  |
| Overarching unit intent:                                                                                                                                   |  |  |  |  |  |  |  |
| Where I live                                                                                                                                               |  |  |  |  |  |  |  |
| Pupils will learn to :                                                                                                                                     |  |  |  |  |  |  |  |
| Describe their home (echo1 pg 80)                                                                                                                          |  |  |  |  |  |  |  |
| Describe their bedroom including using prepositions (echo 1 pg84)                                                                                          |  |  |  |  |  |  |  |
| Describe a typical day and say what they did in the past (stimmt 2 pg 78)                                                                                  |  |  |  |  |  |  |  |
| Say what they do to help around the house.                                                                                                                 |  |  |  |  |  |  |  |
| Overarching unit intent:                                                                                                                                   |  |  |  |  |  |  |  |
| Where I live                                                                                                                                               |  |  |  |  |  |  |  |
| Pupils will learn to :                                                                                                                                     |  |  |  |  |  |  |  |
| Describe where they live and where they used to live (Echo 1 pg78)                                                                                         |  |  |  |  |  |  |  |
| Describe where a town is situated (echo 1 pg96)                                                                                                            |  |  |  |  |  |  |  |
| Say what there is in a town and compare the town not to how it was in the past (echo 1 pg 98)                                                              |  |  |  |  |  |  |  |
| stimmt 2 pg8)                                                                                                                                              |  |  |  |  |  |  |  |
| Saying if they like where they live and giving reasons why/why not (using gern/nicht gern)                                                                 |  |  |  |  |  |  |  |
| Ask for things in a shop (echo 1 pg104)                                                                                                                    |  |  |  |  |  |  |  |



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