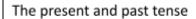
CURRICULUM MAP YEAR 8 FRENCH





								EOY Assessment
							HT6:	HT1 – HT6
						Overarching unit intent: Healthy I	Overarching unit intent:	Key Disciplinary Kn
				HT4:	Assessment Point: Summative or AFL		Healthy living and lifestyle	Assessment 4 (holidalistening and unders
			HT3:	Overarching unit intent: Free time and Holidays Pupils will learn to: Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did Compare the town they visited to their own town Talk about problems on holiday HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge Assessment 3 (Free time and holidays) reading and understanding, and writing Key Concepts Using the preterite Using quand Faime/ Fadore	Healthy living and lifestyle Pupils will learn to: Talk	Pupils will learn to: Name parts of the body Discuss illnesses and say what is	and writing	
	HT2:	Summative or AFL	Overarching unit intent:		,	about food and what they eat Talk about French meals Say what they do to stay fit and healthy Understand and give health advice	to doctors CST: Dignity: how we look after our bodies and minds through living a healthy	Assessment 5 (health reading and understa and writing
11774	Overarching unit intent:		Free time and Holidays					
HT1:	Where I live	Key disciplinary knowledge	Pupils will learn to: Say what they do in their town in their free time and how long they have been doing it for Describe what they did last weekend Say what they read and discuss likes and dislikes Say what they		and holidays) reading and			
	Pupils will learn to : Describe their home	Assessment 1 (Where I live): listening and understanding, and speaking Assessment 2 (Where I live): Reading and			Key Concepts	CST: Dignity: how we look after our bodies and minds		Key Concepts
	Describe their bedroom including using prepositions Describe a					through living a healthy lifestyle		The verb manger in present and past te negative expression
	typical day and say what they did in the past Say what they do to help	understanding, and writing Key Concepts	use the internet for Describe the weather in		The preterite of aller Er, ir and re verbs in the	British Values: Learning tolerance and respect for traditions and		vous for formal reg plurals Using du, de and des
	around the house.	The verb habiter in the present and past tense,	the present and past tense. Describe what they do depending on the weather		preterite Using comparatives	cultures		Stem changing verb
		compass points, using être to describe location, using il y a and il y avait, j'aime			Interleaving: Adverbs of frequency and prepositions			Interleaving: A wide range of ver
		and je n'aime pas, giving reasons using parce que and car, the verb vouloir						present and past te opinions Using adve frequency
	•	Reflexive verbs, prepositions, the comparing then and now using different tenses						
		Interleaving: The time, using parce que to give reasons for opinions						



Overarching unit intent:				
Where I live				
Pupils will learn to :				
Describe where they live				
and where they used to				
live Describe where a town				
is situated Say what there				
is in a town and compare				
the town now to how it				
was in the past Saying if				
they like where they live				
and giving reasons				
why/why not Ask for				
things in a shop				
CST:				
EDoL - fundraising for local				
charities through our				
Bake-Off competition				