



							EOY Assessment Point
HT6:							HT1 – HT6
Overarching unit intent:							<u>Key Disciplinary Knowledge</u>
<u>Healthy living and lifestyle</u>							Writing assessment 3 (translations)
HT1:	HT2:	HT3:	HT4:	HT5	HT6:		
<u>Overarching unit intent:</u> <u>Where I live</u> Pupils will learn to : Describe where they live and where they used to live Describe where a town is situated Say what there is in a town and compare the town now to how it was in the past Saying if they like where they live and giving reasons why/why not Ask for things in a shop	<u>Overarching unit intent:</u> <u>Where I live</u> Pupils will learn to : Describe their home Describe their bedroom including using prepositions Describe a typical day and say what they did in the past Say what they do to help around the house.	<u>HT1 & HT2</u> <u>Key disciplinary knowledge</u> Vocab and grammar task 1 Writing assessment 1 (photo description 4-6 sentences) Reading assessment 1 and writing assessment 2 (40/60 word task) Vocab and grammar task 2 and speaking assessment 1 (read aloud task) <u>Key Concepts</u> The verb habiter in the present and past tense, compass points, using être to describe location, using il y a and il y avait, j'aime and je n'aime pas, giving reasons using parce que and car, the verb vouloir Reflexive verbs, prepositions, the comparing then and now using different tenses <u>Interleaving:</u> The time, using parce que to give reasons for opinions	<u>Overarching unit intent:</u> <u>Free time and Holidays</u> Pupils will learn to : Say what they do in their town in their free time and how long they have been doing it for Describe what they did last weekend Say what they read and discuss likes and dislikes Say what they use the internet for Describe the weather in the present and past tense. Describe what they do depending on the weather	<u>Assessment Point:</u> Summative or AFL <u>Overarching unit intent:</u> <u>Free time and Holidays</u> Pupils will learn to : Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did Compare the town they visited to their own town Talk about problems on holiday	<u>HT3 and HT4</u> (with elements of HT1 and HT2) <u>Key disciplinary knowledge</u> Listening assessment 1 Speaking assessment 2 (role play) Vocab and grammar task 3 <u>Key Concepts</u> Using the preterite Using quand J'aime/ j'adore The preterite of aller Er, ir and re verbs in the preterite Using comparatives <u>Interleaving:</u> Adverbs of frequency and prepositions	<p>Pupils will learn to : Talk about food and what they eat Talk about French meals Say what they do to stay fit and healthy Understand and give health advice</p> <p>Pupils will learn to : Name parts of the body Discuss illnesses and say what is wrong Have a conversation at the doctors</p> <p><u>Key Concepts</u></p> <p>The verb manger in the present and past tense Using negative expressions Using vous for formal register and plurals Using du, de l', de la and des</p> <p><u>Stem changing verbs</u></p> <p><u>Interleaving:</u> A wide range of verbs in the present and past tense Giving opinions Using adverbs of frequency</p>	