CURRICULUM MAP YEAR 7 SPANISH





								EOY Assessment Point
							HT6:	HT1 – HT6
						HT5	Overarching unit intent:	Key Disciplinary Knowledge
			НТ3:	HT4:	Assessment Point: Summative or AFL	Free time Pupils wi Make arr	Free time	Assessment 5 (Free time): listening and understanding,
				Overarching unit intent:	HT3 and HT4 (with elements of HT1 and		Pupils will learn to: Make arrangements to go out	and speaking
	HT2:	Assessment Point: Summative or AFL	Overarching unit intent:	School	HT2)	Say and write about their sporting habits	Discuss adventurous pass times	Assessment 6 (Free time): Writing about a theme park
			School	Pupils will learn to : Describe their school	Key disciplinary knowledge	Explain what else they do in their free time and how	Say and write about what you can do in a theme	<u>Key Concepts</u>
HT1:	Overarching unit intent:	HT1 & HT2	Pupils will learn to : Say what their favourite	uniform Say and write about what	Assessment 3 (School):	often they do it Say what sports they like	park.	Using gustar, encantar and
Overarching unit intent:	My family and pets	Key disciplinary knowledge	subject is Give a variety of reasons	they eat and drink at break time	understanding, and speaking	and dislike playing Say what they use their	The pupils will develop their own brochure for a	odiar The verbs hacer and jugar
My world and I Pupils will learn to:	Pupils will learn to: Say what pets they have and describe their pets	Assessment 1 (My world and I): listening and understanding, and	for their opinions Tell the time in Spanish and describe their school	Say what is in their school bag	Assessment 4 (School): reading and understanding, and writing	computer and mobile phones for	theme park in Spain.	Using time markers Ther verbs hablar, leer and compartir
Give and spell their name Say their age and when their birthday is	using colours and adjectives to describe character	speaking Assessment 2 (My family and pets): Reading and	day Compare their school with		Key Concepts		<u>Culture/Cross-curricular</u> <u>links:</u>	Using adverbs of frequency Using me gustaría plus an
Say where they live including town, village and	Say who is in their family Describe members of their	understanding, and writing	one in Spain Describe the teachers in	Culture/Cross-curricular links:	Giving opinions using:		Geography	infinitive Using the verb poder
countries Describe themselves	family (hair, eyes and characteristics)	Key Concepts	their school	The Spanish school system	Me gusta Using porque to give			Interleaving HT1-HT4:
	characteristics	The alphabet, Asking questions, Numbers, The			reasons for opinions, Using the 12 and 24 hour			Using porque to give reason for opinions and reasons wh
		verb tener, The verb vivir, Using connectives, Using	Culture/Cross-curricular links:		clock, 3 rd person of verbs			The days of the week Qualifiers
		intensifiers, Giving simple opinions creo que,	Numeracy Carnival in Spain		The verbs comer and beber			Time
	Culture/Cross-curricular	Qualifiers, The verb ser			The words a, the and some Interleaving HT1 and HT2:			
	links: Christmas in Spain	The 3 rd person, Plurals, adjective endings, the verb			Using creo que, Using qualifiers, The verbs tener			
Culture/Cross-curricular inks:	Literary text Christmas song	llamarse, possessive adjectives			and ser (1 st and 3 rd person), Adjectives to describe			
Numeracy El día de los Muertos /		Interleaving:			character and looks, Asking questions			
Todos los santos		The verb ser, Giving simple opinions using creo que, Adjectives to describe			Using a variety of connectives Adjective endings			
EDoL - fundraising for local charities through our Bake-Off competition		character, Qualifiers						

