



								EOY Assessment Point
						HT6:	HT1 – HT6	
						HT5	Overarching unit intent:	<u>Key Disciplinary Knowledge</u>
						HT4:	Assessment Point: Summative or AFL	
HT1:  <u>Overarching unit intent:</u>  <u>My world and I</u>  Pupils will learn to : Give and spell their name Say their age and when their birthday is Say where they live including town, village and countries Describe themselves	HT2:  <u>Overarching unit intent:</u>  <u>My family and pets</u>  Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)	HT3:  <u>Overarching unit intent:</u>  <u>School</u>  Pupils will learn to : Say what their favourite subject is Give a variety of reasons for their opinions Tell the time in Spanish and describe their school day Compare their school with one in Spain Describe the teachers in their school  <u>Key Concepts</u>  The alphabet, Asking questions, Numbers, The verb tener, The verb vivir, Using connectives, Using intensifiers, Giving simple opinions creo que, Qualifiers, The verb ser  The 3 <sup>rd</sup> person, Plurals, adjective endings, the verb llamarse, possessive adjectives  <u>Interleaving:</u> The verb ser, Giving simple opinions using creo que, Adjectives to describe character, Qualifiers	HT4:  <u>Overarching unit intent:</u>  <u>School</u>  Pupils will learn to : Describe their school uniform Say and write about what they eat and drink at break time Say what is in their school bag  <u>Culture/Cross-curricular links:</u> The French school system  <u>Key Concepts</u>  Numeracy Carnival in Spain	HT5	HT3 and HT4 (with elements of HT1 and HT2)  <u>Key disciplinary knowledge</u>  Writing assessment 2 (translations of opinions and reason why)  Reading assessment 1 and writing assessment 3 (40/60 word task)  <u>Vocab and grammar check in 3</u>  <u>Key Concepts</u>  Giving opinions using: Me gusta Using porque to give reasons for opinions, Using the 12 and 24 hour clock, 3 <sup>rd</sup> person of verbs  The verbs comer and beber The words a, the and some  Interleaving HT1 and HT2: Using creo que, Using qualifiers, The verbs tener and ser (1 <sup>st</sup> and 3 <sup>rd</sup> person), Adjectives to describe character and looks, Asking questions Using a variety of connectives Adjective endings	Overarching unit intent:  <u>Free time</u>  Pupils will learn to : Say and write about their sporting habits Explain what else they do in their free time and how often they do it Say what sports they like and dislike playing Say what they use their computer and mobile phones for	Pupils will learn to : Make arrangements to go out Discuss adventurous pass times Say and write about what you can do in a theme park.  The pupils will develop their own brochure for a theme park in Spain.	Speaking assessment 2 (role play)  Listening assessment 2 and reading assessment 2  Speaking assessment 3 (conversation questions)  Grammar consolidation  Vocab and grammar check in 4  <u>Parquet temático project. Key Concepts</u>  Using gustar, encantar and odiar The verbs hacer and jugar Using time markers The verbs hablar, leer and compartir Using adverbs of frequency  Using me gustaría plus an infinitive Using the verb poder  <u>Interleaving HT1-HT4:</u> Using porque to give reasons for opinions and reasons why The days of the week Qualifiers Time