

CURRICULUM MAP YEAR 7 SPANISH
The present tense



ST JAMES'
CATHOLIC HIGH SCHOOL

							EOY Assessment Point
							HT6:
							HT1 – HT6
							Key Disciplinary Knowledge
							Speaking assessment 2 (role play)
							Listening assessment 2 and reading assessment 2
							Speaking assessment 3 (conversation questions)
							Grammar consolidation
							Vocab and grammar check in 4
							Parquet temático project. <u>Key Concepts</u>
							Using gustar, encantar and odiar
							The verbs hacer and jugar
							Using time markers
							Ther verbs hablar, leer and compartir
							Using adverbs of frequency
							Using me gustaría plus an infinitive
							Using the verb poder
							<u>Interleaving HT1-HT4:</u>
							Using porque to give reasons for opinions and reasons why
							The days of the week
							Qualifiers
							Time
HT1:	HT2:	Assessment Point: Summative or AFL	HT3:	HT4:	Assessment Point: Summative or AFL	HT5	HT6:
Overarching unit intent:	Overarching unit intent:	HT1 & HT2	Overarching unit intent:	Overarching unit intent:	HT3 and HT4 (with elements of HT1 and HT2)	Overarching unit intent:	Overarching unit intent:
<u>My world and I</u> Pupils will learn to : Give and spell their name Say their age and when their birthday is Say where they live including town, village and countries Describe themselves	<u>My family and pets</u> Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)	<u>Key disciplinary knowledge</u> Vocab and grammar check in 1 Listening assessment 1 and speaking assessment 1 (role play and read aloud) Vocab and grammar check in 2 Writing assessment 1 (photo description 4-6 sentences) <u>Key Concepts</u> The alphabet, Asking questions, Numbers, The verb tener, The verb vivir, Using connectives, Using intensifiers, Giving simple opinions creo que, Qualifiers, The verb ser The 3 rd person, Plurals, adjective endings, the verb llamarse, possessive adjectives <u>Interleaving:</u> The verb ser, Giving simple opinions using creo que, Adjectives to describe character, Qualifiers	<u>School</u> Pupils will learn to : Describe their school uniform Say and write about what they eat and drink at break time Say what is in their school bag <u>Culture/Cross-curricular links:</u> The French school system <u>Culture/Cross-curricular links:</u> Numeracy Carnival in Spain	<u>School</u> Pupils will learn to : Describe their school uniform Say and write about what they eat and drink at break time Say what is in their school bag <u>Culture/Cross-curricular links:</u> The French school system	<u>Key disciplinary knowledge</u> Writing assessment 2 (translations of opinions and reason why) Reading assessment 1 and writing assessment 3 (40/60 word task) Vocab and grammar check in 3 <u>Key Concepts</u> Giving opinions using: Me gusta Using porque to give reasons for opinions, Using the 12 and 24 hour clock, 3 rd person of verbs The verbs comer and beber The words a, the and some Interleaving HT1 and HT2: Using creo que, Using qualifiers, The verbs tener and ser (1 st and 3 rd person), Adjectives to describe character and looks, Asking questions Using a variety of connectives Adjective endings	<u>Free time</u> Pupils will learn to : Say and write about their sporting habits Explain what else they do in their free time and how often they do it Say what sports they like and dislike playing Say what they use their computer and mobile phones for <u>Culture/Cross-curricular links:</u> Geography	<u>Free time</u> Pupils will learn to : Make arrangements to go out Discuss adventurous pass times Say and write about what you can do in a theme park. The pupils will develop their own brochure for a theme park in Spain. <u>Culture/Cross-curricular links:</u> Geography