YEAR 7 CURRICULUM MAP PSHCE

- RSE
- Safety
- Health and Wellbeing
- Drugs and Alcohol
- British Values and Citizenship
- Careers



| | | | | НТ4: | | | НТ6: | Pupils are assessed (assessment booklet) on the following unit: Citizenship Google Form self- assessment and pupil |
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| | | | | | Assessment Point: Summative or AFL | Living responsibly Social responsibility and respect for self and | Unit 11 Family Life Types of families Defining what it means to be a family and challenging the traditional stereotypes | |
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| | | | HT3: | Unit 8 Life to the Full Changing bodies | Pupils are assessed | others | Young carers | voice. |
| | HT2: | Assessment Point: Summative or AFL | Islamophobia Why are people | Physical and emotional changes | (assessment booklet) On the following unit: Smoking and Drugs | Unit 9 Citizenship Monarchy and | What it means to be a young carer and the impact this can have | |
| HT1: | Work and Wages Minimum wage, health | Pupils are assessed (assessment booklet) On | prejudiced against certain groups or | Healthy inside and out Body image and self | Google Form self- | government The role of the monarch and how Britain | both in and out of school | |
| Unit 1 Transition to Secondary School | and safety, discrimination | the following unit: Equality | individuals? Unit 6 Managing | esteem Where we come from Reproduction and | assessment and pupil voice. | became a constitutional monarchy | Unit 11 Ethical | |
| British and St James Values | Unit 4 Substance Abuse Smoking, vaping, drugs | Google Form self- | Conflict Friendships | fertility Family and friends | | Voting Systems Different ways of voting: First past the | Decisions and Finance Sustainability | |
| What does it mean to be British? emocracy, rule of law, | and energy drinks Addiction and reasons | assessment and pupil voice. | Positive and negative friendship groups. | Understanding relationships and dealing with conflict | | post and proportional representation | What is sustainability and why is it | |
| tolerance, liberty, respect | people drink / smoke Legal and illegal drugs | | Qualities of a good friend Bullying and Peer | My life on screen Effects of digital | | | important? Impact of plastic pollution | |
| Equality The Equality Act and | Dangers of energy drinks | | pressure Responding to bullying | technology on ourselves and others | | Unit 10 Self Esteem Self esteem Personality, appearance | Climate change The facts about climate | |
| protected characteristics | Unit 5 Diversity and | | and the bystander effect | SMART TARGET REVIEW | | and abilities and dealing with people who | change and what damage is caused to | |
| nit 2 Healthy Choices | Prejudice Refugee Diaries | | Making friends and the pressure of behaving in certain ways | Catholic Social | | damage your self esteem | our planet and the environments we live in Financial decisions | |
| Consequences of an unhealthy lifestyle | Homophobia Islamophobia What is prejudice? | | Unit 7 Managing Risks | <u>Teaching</u> Dignity | | How to be resilient in a range of real life | Saving, spending, investing and donating | |
| portance of exercise, VII and impact of too | Why are people prejudiced against | | Knife crime Why people carry | Solidarity Creation and Environment | | situation including challenging inaction, | | |
| little sleep | certain groups or individuals? | | knives and potential consequences Extremism and | Environment | | being in the wrong place at the wrong time | <u>SMART TARGET</u> <u>REVIEW</u> | |
| Jobs v careers | SMART TARGET REVIEW | | radicalisation What is terrorism | | | and issues with using public transport | Catholic Social Teaching | |
| Choosing a career based on values and beliefs | 1124124 | | compared to extremism Stages of radicalisation | | | What is it and how can you develop a growth | Dignity Solidarity | |



| | Catholic Social | Risks of the Internet | | mindset. The difference | The common good | |
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| Catholic Social | <u>Teaching</u> | Cyberbullying and | | between a fixed and | The option for the poor | |
| <u>Teaching</u> | Dignity | trolling | | growth mindset | Peace | |
| Dignity | Solidarity | Ways to protect | | | Creation and | |
| Solidarity | The common good | yourself online | | | Environment | |
| The common good | The option for the poor | | | Catholic Social | The dignity of work and | |
| The option for the poor | Peace | Catholic Social | | Teaching | participation | |
| Peace | Creation and | Teaching | | Dignity | | |
| Creation and | Environment | Dignity | | Solidarity | | |
| Environment | The dignity of work and | Solidarity | | The common good | | |
| The dignity of work and | participation | The common good | | The option for the poor | | |
| participation | | The option for the poor | | Peace | | |
| | | Peace | | Creation and | | |
| | | Creation and | | Environment | | |
| | | Environment | | The dignity of work and | | |
| | | | | participation | | |
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