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| | Rotation Weeks: 3 and 4 13 and 14 22 and 23 32 and 33 | Assessment Point: Summative or AFL | Rotation Weeks: 5 and 6 15 and 16 24 and 25 34 and 35 Overarching unit intent: Unit 3 Ethical and Environmental Issues Ethics when using technology, impact of | Literacy Assessment Keywords and definitions test focusing on frequently used words and terms Key Concepts Understanding the importance of | Overarching unit intent: Unit 4 Repeating Patterns Image types, creating images and saving images Unit 5 Animation Creating a simple stop motion animation using | Cultural Capital Computational thinking and the sequencing of instructions | Key Concepts Understanding how different file types are saved The importance of logical sequencing when using computers |
| Rotation Weeks: 1 and 2 11 and 12 20 and 21 30 and 31 Overarching unit intent: Unit 1 How Computers Work Key points in computing history and input and | Overarching unit intent: Unit 2 Binary Converting binary, denary and hexadecimal numbers Cultural Capital Numeracy skills and an understanding of how instructions are stored | Key Concepts Understanding of how computers work The importance of usernames and passwords Saving work with | technology on the environment, Data Misuse and Data Protection Catholic Social Teaching Dignity, solidarity, creation and environment, the common good | protecting data The importance of usernames and passwords | Pivot | | |
| output devices Introduction to careers in IT – what are the different types of jobs you could do? Cultural Capital Use of computers for job applications and in the workplace | and executed within a computer system | suitable file names, creating folder and renaming files and folders | Cultural Capital Ethical impact of technology e.g. driverless cars including legal implications carbon footprints and the impact of technology on the environment | | | | |

CURRICULUM MAP YEAR 7 IT & COMPUTING

