



										EOY Assessment Point
						HT5		HT6:		HT1 – HT6
								Overarching unit intent:		Key Disciplinary Knowledge
HT1:	Overarching unit intent:	HT2:	Assessment Point: Summative or AFL	HT3:	Overarching unit intent:	HT4:	Assessment Point: Summative or AFL	Overarching unit intent:	Free time	Speaking assessment 2 (role play)
<u>Overarching unit intent:</u> <u>My world and I</u> Pupils will learn to : Give and spell their name Say their age and when their birthday is Say where they live including town, village and countries Describe themselves	<u>Overarching unit intent:</u> <u>My family and pets</u> Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)	<u>HT1 & HT2</u> <u>Key disciplinary knowledge</u> Vocab and grammar check in 1 Listening assessment 1 and speaking assessment 1 (role play and read aloud) Vocab and grammar check in 2 and writing assessment 1 (photo description 4-6 sentences) <u>Key Concepts</u> The alphabet, Asking questions, Numbers, The verb être, The verb habiter, Using connectives, Using intensifiers, Giving simple opinions using je trouve ça, Qualifiers The verb avoir, The verb s'appeler in the 3 rd person, Plurals, adjective endings <u>Interleaving:</u> The verb être, Giving simple opinions using je trouve ça, Adjectives to describe character, Qualifiers	<u>Overarching unit intent:</u> <u>School</u> Pupils will learn to : Say what their favourite subject is Give a variety of reasons for their opinions Tell the time in French and describe their school day Compare their school with one in France Describe the teachers in their school <u>Culture/Cross-curricular links:</u> Numeracy	<u>Overarching unit intent:</u> <u>School</u> Pupils will learn to : Describe their school uniform Say and write about what they eat and drink at break time Say what is in their school bag <u>Culture/Cross-curricular links:</u> The French school system	<u>HT4:</u> HT3 and HT4 (with elements of HT1 and HT2) <u>Key disciplinary knowledge</u> Writing assessment 2 (translations of opinions and reasons why) Reading assessment 1 and writing assessment 3 (40/60 word task) <u>Vocab and grammar check in 3</u> <u>Key Concepts</u> Giving opinions using: je aime, je n'aime pas, je aime assez, j'adore, je déteste Using parce que/car to give reasons for opinions, Using the 12 and 24 hour clock, 3 rd person of verbs <u>The verbs manger and boire</u> Du/de la/des and Il y a <u>Interleaving HT1 and HT2:</u> Using je trouve ça to give an opinion, Using qualifiers, The verbs avoir and être (1 st and 3 rd person), Adjectives to describe character and looks, Asking questions	<u>HT5</u> Pupils will learn to : Say and write about their sporting habits Explain what else they do in their free time and how often they do it Say what sports they like and dislike playing Say what they use their computer and mobile phones for	<u>Overarching unit intent:</u> <u>Free time</u> Pupils will learn to : Make arrangements to go out Discuss adventurous past times Say and write about what you can do in a theme park.	<u>Free time</u> The pupils will develop their own brochure for a theme park in France.	<u>Culture/Cross-curricular links:</u> Geography	<u>Culture/Cross-curricular links:</u> The verb jouer à/au Using aimer + infinitive Irregular verb faire in the 1 st and 3 rd person Adverbs of frequency Regular –er verbs Using tu veux with an infinitive Using on peut with an infinitive <u>Interleaving HT1-HT4:</u> Using parce que/car to give reasons for opinions and reasons why The days of the week Qualifiers Time



ST JAMES'
CATHOLIC HIGH SCHOOL

Using a variety of
connectives
Adjective endings