

| | | | | | | | | EOY Assessment Point |
|--|--|--|---|--|---|--|--------------------------|----------------------------|
| | | | | | | | HT6: | HT1 – HT6 |
| | | | | | | HT5 | Overarching unit intent: | Key Disciplinary Knowledge |
| | | | | HT4: | Assessment Point: Summative or AFL | Overarching unit intent: Exam skills | | |
| | | | HT3: | Overarching unit intent: | HT3 and HT4 | Pupils will learn to : | | Key Concepts |
| | HT2: | Assessment Point: | Overarching unit intent: | Exam skills | (with elements of HT1 and HT2) | Practise specific exam | | |
| | | Summative or AFL | Jobs and events | Pupils will learn to : Practise specific exam | Key disciplinary knowledge | skills for the listening, reading and writing examinations | | |
| HT1: | Overarching unit intent: | HT1 & HT2 | Pupils will learn to : Understand job | skills for the listening, reading and writing | Second mock examination | | | |
| Overarching unit intent: | Where I live and the environment | Key disciplinary knowledge | descriptions | examinations | in listening, reading and | | | |
| Travel and social problems | | Mock examination | Prepare a personal profile for job applications | Focussed preparation for | writing (2018 paper) | | | |
| Pupils will learn to: Discuss ways of travel and | Pupils will learn to : Understand texts about | covering all 4 skills. (2019 paper) | Talk about their dream job Discuss reasons for | the speaking examinations | Key Concepts | | | |
| how to buy train tickets Describe accommodation | homelessness and poverty Assess the advantages and | Key Concepts | learning German and other languages | | Umzu Word order with umzu, | | | |
| and associated problems | disadvantages of where they live | Comparative and | Debate the advantages and disadvantages of a | | denn and weil Numbers and dates | | | |
| Ask for and understand directions | Explain what a school does to be environmentally | superlative adjectives Dieser/diese/dieses | global sporting event Describe ways of being | | Prepositions with the accusative | | | |
| Explain how social problems affect young | friendly Shop for souvenirs | Zu+dative case Imperatives | involved in a sporting event | | The pluperfect tense | | | |
| people | Order at a restaurant | Using adjectives with etwas, nichts, viel | Understand texts about | | | | | |
| | | cruas, menas, vier | international and local campaigns | | Translation into German | | | |
| | | Prepositions with the | | | Answering comprehension questions in German | | | |
| | | accusative Man sollte | | | Listening for information Using the question in | | | |
| | | Adverbs The verb wollen | | | reading comprehension to find the answer | | | |
| | | Using sequencers The imperfect tense | | | Practising answering spontaneous questions | | | |
| | | The imperfect tense with wollen | | | Asking questions Pronunciation | | | |
| | | Umzu Word order with umzu, | | | Totalication | | | |
| | | den and weil | | | | | | |
| | | | | | | | | |
| | | | | | | | | |