



ST JAMES'

CATHOLIC HIGH SCHOOL

							EOY Assessment Point
							HT1 – HT6
HT1:	HT2:	Assessment Point: Summative or AFL	HT3:	HT4:	Assessment Point: Summative or AFL	HT5	HT6:
							Overarching unit intent:
Overarching unit intent: Free Time Pupils will learn to: Talk about Spanish speaking sports Talk about life online Talk about sports and free time activities Arrange to go out Say what you did at the weekend Talk about days that went wrong	Overarching unit intent: Holidays Pupils will learn to: Describe a photo Discuss travel plans Talk about festivals in the Spanish speaking world Say what you did on holiday Describe where you stayed Read about different families experiences	HT1 & HT2 Key disciplinary knowledge Assessment 1 (writing- Photo description and 40/90 word task) Reading Assessment 2 (Translations, grammar and 90/150 word task) Assessment 3 (Speaking. Role Play and read aloud) Key Concepts Using adjectives Revising the present tense Using expressions of frequency Using opinion verbs and expressions Using the near future tense Using the preterite tense Pronunciation of the letter c Recognising and using 3 tenses Using comparatives Using superlatives Using if clauses with the present tense Using acabar de+ inf Using a range of structures to give opinions in the past Using the imperfect tense Giving and spotting positive and negative opinions Using suele + inf	Overarching unit intent: Family and relationships Pupils will learn to: Talk about family and friends Describe their family and friends Talk about family relationships Talk about your identity and what matters to you Talk about problems and giving advice Talk about your favourite celebrities	Overarching unit intent: Celebrations Pupils will learn to: Talk about family celebrations Learn about typical foods in Spanish speaking countries	Assessment Point: Summative or AFL Key disciplinary knowledge HT3 and HT4 (with elements of HT1 and HT2 Assessment 4 (Speaking assessment. Written only. Photo description. General conversation questions) Assessment 5 (Reading assessment and writing assessment 90/150 word task or 40/90) Key Concepts Using the present continuous Using ser for physical descriptions Using reflexive verbs Using the pronouns me and te before a verb Using para + infinitive Using estar to express moods Using podían and deberían + infinitive Using a range of preterite verb forms Using adjectives Using indefinite adjectives Using tener + noun Using sequencers	Overarching unit intent: Healthy Living Pupils will learn to : Talk about what mealtimes and food trends Comparing old and new habits Talking about illnesses and injuries Making future plans for health and well being	Overarching unit intent: School Pupils will learn: about schools in Spain about a school day to talk about their studies
							Key Disciplinary Knowledge End of year assessment covering topics from this year. Mock Listening Mock Reading Mock Speaking Mock Writing Key Concepts Using direct object pronouns Using the imperfect Using reflexive verbs in the preterite tense Using the simple future Using the relative pronouns que, onde, cuando Translating into English



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Using strategies to work
out meaning
Using possessive
adjectives