



ST JAMES'

CATHOLIC HIGH SCHOOL

						EOY Assessment Point
						HT6: <u>Overarching unit intent:</u> <u>School</u> <u>Pupils will learn:</u> about schools in Spain about a school day to talk about their studies
						HT5: <u>Overarching unit intent:</u> <u>Healthy Living</u> <u>Pupils will learn to :</u> Talk about what mealtimes and food trends Comparing old and new habits Talking about illnesses and injuries Making future plans for health and well being
HT1: <u>Overarching unit intent:</u> <u>Free Time</u> Pupils will learn to: Talk about Spanish speaking sports Talk about life online Talk about sports and free time activities Arrange to go out Say what you did at the weekend Talk about days that went wrong	HT2: <u>Overarching unit intent:</u> <u>Holidays</u> Pupils will learn to: Describe a photo Discuss travel plans Talk about festivals in the Spanish speaking world Say what you did on holiday Describe where you stayed Read about different families experiences	HT3: <u>Assessment Point:</u> Summative or AFL <u>Overarching unit intent:</u> <u>Family and relationships</u> Pupils will learn to: Talk about family and friends Describe their family and friends Talk about family relationships Talk about your identity and what matters to you Talk about problems and giving advice Talk about your favourite celebrities	HT4: <u>Assessment Point:</u> Summative or AFL <u>Overarching unit intent:</u> <u>Celebrations</u> Pupils will learn to: Talk about family celebrations Learn about typical foods in Spanish speaking countries	HT5: <u>Assessment Point:</u> Summative or AFL <u>Overarching unit intent:</u> <u>Key disciplinary knowledge</u> HT3 and HT4 (with elements of HT1 and HT2) Assessment 4 (Speaking assessment. Written only. Photo description. General conversation questions) Assessment 5 (Reading assessment and writing assessment 90/150 word task or 40/90) <u>Key Concepts</u> Using the present continuos Using ser for physical descriptions Using reflexive verbs Using the pronouns me and te before a verb Using para + infinitive Using estar to express moods Using podrías and deberían + infinitive Using a range of preterite verb forms Using adjectives Using indefinite adjectives Using tener + noun Using sequencers	HT6: <u>Overarching unit intent:</u> <u>Key Disciplinary Knowledge</u> End of year assessment covering topics from this year. Mock Listening Mock Reading Mock Speaking Mock Writing <u>Key Concepts</u> Using direct object pronouns Using the imperfect Using reflexive verbs in the preterite tense Using the simple future Using the relative pronouns que, onde, cuando Translating into English	



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Using strategies to work
out meaning
Using possessive
adjectives