



							EOY Assessment Point
HT1:	HT2:	HT3:	HT4:	HT5	HT6:	HT1 – HT6	
						<u>Key Disciplinary Knowledge</u>	
Overarching unit intent: <u>School</u> Pupils will learn to : Understand the school system in GC and the German speaking world Talk about school subjects Talk about school uniforms Talk about school rules Talk about special events in school Describe school life	Overarching unit intent: <u>Free time</u> Pupils will learn to : Talk about sport and free time activities including reading, music, TV and film, sports and festivals They will learn about German speaking musicians Pupils will discuss the pros and cons of celebrity culture and describe festivals or cultural events	Assessment Point: Summative or AFL HT1 & HT2 Key disciplinary knowledge Assessment 1 (Photo and 50 word task) Writing and reading Assessment 2 (Translations, grammar and 90 word task) Assessment 3 (Role Play and read aloud): speaking Key Concepts Using articles and plural nouns Justifying opinions with weil Describing a photo Using modal verbs Using opinions with subordinate clauses Using the perfect and imperfect tense Giving opinions Nouns and articles Adverbs of frequency Gern/lieber/am liebsten Plural nouns Conditional tense Word order	Overarching unit intent: <u>Families and relationships</u> Describing family members Saying how you get on with people Discussing role models Describing a family celebration Key Concepts Using articles and plural nouns Justifying opinions with weil Describing a photo Using modal verbs Using opinions with subordinate clauses Using the perfect and imperfect tense Giving opinions Nouns and articles Adverbs of frequency Gern/lieber/am liebsten Plural nouns Conditional tense Word order	Assessment Point: Summative or AFL Overarching unit intent: <u>Healthy living</u> Pupils will learn to : Describe food items and discuss likes and dislikes Order food and drink in a restaurant Talk about healthy lifestyles Talk about illness and injuries Consolidate prior learning Key disciplinary knowledge Assessment 1 (Listening) Assessment 2 (Speaking.. Photo description - written form) Assessment 3 (Reading and Writing (90/150 word) Assessment 4 (walk through writing 40/90) Key Concepts Using possessive adjectives Using relative pronouns Using possessive adjectives in the dative case Using past and present tense together Using qualifiers and intensifiers Using time phrases Practising word order Using wenn Using the past tense more accurately Using comparatives and superlatives Using the construction um...zu Using modal verbs in the imperfect tense	Overarching unit intent: <u>Lifestyle and Health. Where I live</u> Pupils will learn to : Explaining how you stay fit and healthy Talk about good and bad habits Talk about wellbeing Talk about what is important to you Describe where you live Discuss transport in your local area Key Concepts Using possessive adjectives Using relative pronouns Using possessive adjectives in the dative case Using past and present tense together Using qualifiers and intensifiers Using time phrases Practising word order Using wenn Using the past tense more accurately Using comparatives and superlatives Using the construction um...zu Using modal verbs in the imperfect tense	<u>Overarching unit intent:</u> <u>Shopping</u> Pupils will learn to : Discuss shopping habits Consolidation of learning Mock exam	<u>Assessment 1 (walk through Writing 90/150</u> <u>Mocks</u> <u>Listening</u> <u>Speaking</u> <u>Reading</u> <u>Writing</u> <u>Key Concepts</u>



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