



						EOY Assessment Point
						HT6:
						HT5
			HT4:	Assessment Point: Summative or AFL	Overarching unit intent: Holidays	HT1 – HT6
	HT2:	Assessment Point: Summative or AFL	HT3:	<u>Overarching unit intent:</u> <u>School</u> Pupils will learn to : Talk about school subjects and school life and compare to francophone countries Discuss school rules Talk about progress made	<u>Overarching unit intent:</u> <u>Future aspirations</u> Pupils will learn to : Talk about the importance of learning languages School life and at primary school	<u>Key Disciplinary Knowledge</u> <u>Key Concepts</u> Using the imperative The present, past and future tenses
HT1: <u>Overarching unit intent:</u> <u>Leisure activities</u> Pupils will learn to : Talk about events and festivals in the francophone world Talk about sport and free time activities Talk about activities online Music preferences Discussing TV and film Responding to invitations	<u>Overarching unit intent:</u> <u>Family and relationships</u> Pupils will learn to : Describe their family and friends Say what makes a good friend Talk about family relationships and marriage Talk about celebrations and traditions Describe a night out with friends Talk about their life when they were younger <u>Global catholic citizens:</u> Marriage in a catholic context, being a good friend	<u>HT1 & HT2</u> <u>Key disciplinary knowledge</u> Assessment 1 Writing, Reading and Listening <u>Key Concepts</u> Giving opinions Using depuis + present tense The comparative The imperfect tense Using a variety of negative expressions Translating into French and English Learning to describe a photo Regular present tense verbs Aimer + infinitive Adjective agreements The verb aller Irregular present tense verbs Reflexive verbs in the present tense The near future tense The perfect tense The imperfect tense	<u>Overarching unit intent:</u> <u>School</u> Pupils will learn to : Talk about school subjects and school life and compare to francophone countries Discuss school rules Talk about progress made	<u>Overarching unit intent:</u> <u>Future aspirations</u> Pupils will learn to : Talk about the importance of learning languages School life and at primary school	<u>HT3 and HT4</u> (with elements of HT1 and HT2) <u>Key disciplinary knowledge</u> Assessment 2 Speaking <u>Key Concepts</u> Comparative adjectives Opinions and reasons Impersonal verb structure Using infinitives with modal verbs Agreeing and disagreeing Pronunciation Translating Using a wider range of adjectives and negatives Using the partitive article and en Looking for small words that can change meaning.	<u>Key Disciplinary Knowledge</u> <u>Key Concepts</u> How to say 'in' The imperative Using the pronoun 'y' Using negatives Asking questions using quell/quelle/quells/quelles



ST JAMES'
CATHOLIC HIGH SCHOOL

Pronunciation
Forming and asking
questions
Negative formation