



|   |   |  |  |  |  |  |   | EOY Assessment Point  |
|---|---|--|--|--|--|--|---|---|
|   |   |  |  |  |  |  |   | HT6:  |
| HT1:  | HT2:  | Assessment Point: Summative or AFL   | HT3:   | HT4:   | Assessment Point: Summative or AFL   | HT5  | HT6:  | HT1 – HT6   |
| <b>Unit 1 – Number</b><br><b>Decimals and fractions</b><br><b>Index notation</b><br><b>Exact calculations</b> | <b>Unit 3 – Algebra 2</b><br>Multiplying out brackets<br>Factorising<br>Linear equations in one unknown<br>Completing the square<br>Quadratic formula<br>Quadratic equations<br>Linear simultaneous equations<br><br><b>Unit 4 – Shape</b><br>Circles<br>Arcs and sectors<br>Area calculations<br>Pyramids, cones and spheres<br><br>INTERLEAVING WEEK AND CAREERS IN MATHS<br>(Revisit Units 1, 2 and 3 from Gap analysis) | <b>HT1 &amp; HT2</b><br><br>HT 1 Assessment – testing knowledge of skills taught in Units 1 and 2<br><br>HT 2 Assessment – testing knowledge of skills taught in Units 3 and 4 AND interleaving of topics in units 1 and 2 | <b>Unit 5 – Probability</b><br>Enumeration<br>Venn diagrams and set notation<br>Tree diagrams<br>Probability<br>Populations and sampling<br>(CST Common good)<br><br><b>Unit 6 – Algebra 3</b><br>Straight line graphs<br>Parallel and perpendicular lines<br>Gradients<br>Graphs of equations and functions<br>Polynomial and exponential functions | <b>Unit 7 – Number</b><br><b>Percentage change</b><br><b>Growth and Decay</b><br><b>Upper and lower bounds</b><br><br><b>Unit 8 – Number</b><br><b>Direct Proportion</b><br><b>Inverse proportion</b><br><b>(CST Care/ P&amp;V)</b><br><br>INTERLEAVING WEEK AND CAREERS IN MATHS<br>(Revisit Units 1-8 from Gap analysis) | <b>HT3 and HT4</b><br><b>(with elements of HT1 and HT2)</b><br><br>HT 3 Assessment – testing knowledge of skills taught in Units 5 and 6<br><br>HT 4 Assessment – GCSE Paper | <b>Unit 9 – Construction</b><br>Ruler and compass constructions<br>Loci<br><br><b>Unit 10 – Mensuration</b><br>Units of measurement<br>Compound units<br><br><b>Unit 11 – Congruency and Similarity</b><br>Congruent triangles<br>Similar triangles<br>Enlargement<br>Similar shapes | <b>Unit 12 – Triangle mensuration</b><br>Pythagoras' Theorem (and 3D)<br>Trigonometry in right angled triangles<br>Exact trigonometric ratios<br>Sine and Cosine rule<br>Area of a triangle<br>CST Solidarity<br><br><b>Unit 13 – Data</b><br>Grouped data<br>Summary statistics<br>Bivariate data<br>(CST Peace/P&V)<br><br>INTERLEAVING WEEK AND CAREERS IN MATHS<br>(Revisit Units 1-11 from Gap analysis) | <b>HT1 – HT6</b><br><br>HT 5 Assessment – testing knowledge of skills taught in Units 10 and 11<br><br>HT 6 Assessment – GCSE papers<br><br><b>Number</b><br><br><b>Algebra</b><br><br>Geometry and Measures<br><br>Ratio and Proportion<br><br>Handling Data |



**ST JAMES'**  
CATHOLIC HIGH SCHOOL

