

							EOY Assessment Point
							HT6: Key disciplinary knowledge
							Overarching unit intent: Component 2
							Health and Social Care Services and Values
HT1: Overarching unit intent:	HT2: Overarching unit intent:	HT3: Overarching unit intent:	HT4: Overarching unit intent:	HT5: Overarching unit intent:	HT6: Overarching unit intent:		EOY Assessment Point
<b>HT1:</b> <u>Overarching unit intent:</u>  <b>Component 1</b> <u>Human growth and development across life stages</u>  6 life stages – infancy, early childhood, adolescence and early adulthood.  Physical, Intellectual, emotional and social development in these life stages.  <u>Catholic Social Teaching.</u>	<b>HT2:</b> <u>Overarching unit intent:</u>  <b>Component 1</b> <u>Human growth and development across life stages</u>  6 life stages – middle adulthood and later adulthood.  Physical, Intellectual, emotional and social development in these life stages  <u>Factors affecting growth and development</u>	<b>HT3:</b> <u>Overarching unit intent:</u>  <b>Component 1</b> <u>Different types of life event</u>  Life events which occur in an individual's life. Exploring the different events which can impact on peoples PIES development  <u>Key Concepts</u>  The 5 life stages PIES (Physical, Intellectual, Emotional, Social Development) Factors which affect development Life events; expected and unexpected Coping with life events; where to access formal	<b>HT4:</b> <u>Overarching unit intent:</u>  <b>Component 1</b>  Completion of the June series Person Set Assignment for Component 1  <u>Catholic Social teaching</u>  Creation and the environment	<b>HT5:</b> <u>Overarching unit intent:</u>  <b>Component 2</b>  <u>Health and Social Care Services and Values</u>  The range of healthcare conditions and how they can be managed by the individual. Health conditions – arthritis, cardiovascular conditions, coronary heart disease, cerebral vascular accident, diabetes (type 2), dementia, obesity, respiratory conditions – asthma, chronic obstructive pulmonary disease (COPD), additional needs – sensory impairments, physical impairments, learning disability.  <u>Careers</u>  Midwives & nursing roles. Nursery nurse and nursery manager roles.  <u>Catholic Social teaching</u>  Creation and the environment	<b>HT6:</b> <u>Overarching unit intent:</u>  <b>Component 2</b>  <u>Health and Social Care Services and Values</u>  The different healthcare services that are available: <ul style="list-style-type: none"><li>primary care.</li><li>secondary care.</li><li>tertiary care.</li><li>multidisciplinary teamwork.</li></ul> A range of social care needs and how these can be met by the social care services.  <u>Careers</u>  Care assistants and care manager roles. The role of the GP. Personal trainers.  <u>Catholic Social teaching</u>  Creation and the environment	<b>Key disciplinary knowledge</b>  Mock Pearson Set Assignments for Component 2.  <b>Key Concepts</b>  Explain how cultural factors can have positive or negative effects on health and wellbeing. Explain how Economic factors can have positive or negative effects on health and wellbeing. Explain how environmental factors can have positive or negative effects on health and wellbeing. Explain how environmental factors can have positive or negative effects on health and wellbeing. Explain how environmental factors can have positive or negative effects on health and wellbeing. Explain how environmental factors can have positive or negative effects on health and wellbeing.	<b>EOY Assessment Point</b>  Mock Pearson Set Assignments for Component 2.  <b>Key Concepts</b>  Explain how cultural factors can have positive or negative effects on health and wellbeing. Explain how Economic factors can have positive or negative effects on health and wellbeing. Explain how environmental factors can have positive or negative effects on health and wellbeing. Explain how environmental factors can have positive or negative effects on health and wellbeing.

<p>Human Dignity</p> <p><b>Careers:</b></p> <p>Allied care professionals</p> <p>Domiciliary care</p> <p>Social Care</p>	<p>Exploring the different factors which can promote or inhibit development physically, emotionally, socially and intellectually.</p> <p><b>Catholic Social teaching</b></p> <p>Human Dignity</p>	<p>and informal support</p>	<p><b>Catholic Social teaching</b></p> <p>Human Dignity</p> <p><b>Careers</b></p> <p>GP, Nurse, Dietician, Personal Trainer</p>		<p>of an individual. Demonstrate their knowledge and understanding of barriers an individual could face when accessing services in health or social care.</p>			<p>on health and wellbeing.</p>
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