CURRICULUM MAP- Year 8 Insect Haven

Resistant Materials: Throughout their Year 8 rotation students will develop and continue to enhance their working knowledge of materials working with a range of tools, equipment and processes to manufacture an insect haven. Students in this rotation will follow the design process and learn about sustainability.



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						EOR Assessment Point
						Practical Assessment
					Rotation Weeks	Key Disciplinary Knowledge
					9 and 10	Health and safety
					19	Cutting techniques
					28 and 29	Marking out
					38 and 39	Joining techniques
				Rotation Weeks:	Overarching unit intent:	Finishing techniques
				7 and 8	Overdrening diffe interit.	Hand tools
				17 and 18	Manufacture of the bird	Fixed equipment
				26 and 27	box/ bug house	
				36 and 37	Finishing Techniques	<u>Key Concepts</u>
			Rotation Weeks:	Overarching unit intent:	The state of the s	Students will be assessed on
			5 and 6		Practical lesson	their ability to demonstrate the
			15 and 16	Manufacture of the bird	Students will develop skills	correct health and safety
			24 and 25	box/ bug house	and confidence using a range	throughout the project,
			34 and 35	Product Assembly	of finishing techniques for	demonstrate the correct and
	Rotation Weeks:	Assessment Point:	Overarching unit intent:	, ,	their bird box/ bug house.	confident use of tools and
	3 and 4	Summative or AFL		Practical lesson	Specific health and safety in	equipment and the overall
	13 and 14		Manufacture of the bird	Students will develop skills	relation to finishing	quality of their finished product.
	22 and 23		box/ bug house	and confidence using a range	techniques and materials	
	32 and 33		Producing main structure	of basic hand tools and	used.	
Rotation Weeks:	Overarching unit intent:	Literacy Assessment		adhesives to assemble their		
1 and 2		, and the second second	Practical lesson	bird box/ bug house. Specific		
11 and 12	Drawing and Design	Key disciplinary knowledge	Students will develop skills	health and safety in relation	<u>Evaluation</u>	
20 and 21	<u>Techniques</u>	Isometric	and confidence using a range	to basic hand tools and	Literacy skills	
30 and 31	Isometric drawing	Sustainability	of basic hand tools, jigs, belt	adhesives used.	Further modifications	
Overarching unit intent:	Colour rendering	Renewable	sander and pillar drill to		Design evolution	
		Recycle	manufacture their bird box/	<u>Careers</u>	Product Testing	
Health and safety in the	Design:	Environment	bug house. Specific health	Assembly Engineers		
workshop.	Students will generate a	Specification	and safety in relation to basic		Evaluation:	
Students will learn the	range of ideas for their Bird	Analysis	hand tools, jigs, belt sander	Catholic Social Teaching	Students will use literacy	
importance of health and	Box/ Bug House. Students	Manufacture	and pillar drill.	Solidarity	skills to evaluate their	
safety in the Resistant	will learn how to draw in	Consumer		Creation and Environment	practical work. Students will	
Materials workshop including	isometric as well as how to	Annotate	Careers	Dignity of Work and	use the ACCESSFM technique	
health and safety rules and	annotate and colour render.		Careers in quality control.	Particiption	to support them in	
hazard signs and symbols.		Key Concepts			completing this task.	
	Careers	Students will be assessed on	Catholic Social Teaching		Students will learn the	
Research	Careers that require technical	the correct spelling and their	Solidarity		importance of evaluation	
Task analysis	drawing skills.	understanding of key	Creation and Environment		through discussions around	
Sustainability		vocabulary.	Dignity of Work and		product evolution.	
• Specifications	Catholic Social Teaching		Participation		Caroors	
Research:	Common Good				Careers	

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Students will develop their	Creation and Environment		Dyson Product Testing	
literacy skills by writing a				
design specification for the			Catholic Social Teaching	
product they want to make.			Dignity	
Students will do this by using			Common Good	
the technique ACCESSFM:			Solidarity	
Aesthetics			Creation and Environment	
Cost			Dignity of Work and	
Consumer			Participation	
Environment				
Safety				
Size				
Function				
Materials				
Careers				
The role of a health and				
safety inspector				
, ,				
Catholic Social Teaching				
Dignity				
Common Good				
Option for the Poor				
Creation and Environment				