

<p><u>KNOWLEDGE</u></p> <ul style="list-style-type: none"> • Refinement of tone, facial expression and body language. and fluidity of movement. • Recap: build on skills such as use of space, ensemble work and choreographed performance work. <p><u>Interleaving</u></p> <ul style="list-style-type: none"> • Refinement of monologues <p><u>Careers</u></p> <ul style="list-style-type: none"> • Choreographer • Actor 	<p>relationships between characters?</p> <p><u>KNOWLEDGE</u></p> <ul style="list-style-type: none"> • Education system and class • Contrast in characterisation • Revisit off-script work. <p><u>Careers</u></p> <ul style="list-style-type: none"> • Group Work • Social Worker • Teacher 	<p><u>ASSESSMENT</u></p> <ul style="list-style-type: none"> • Peer and Teacher assessment in lesson based on individual performance plus written self-evaluation in response to teacher written feedback • Verbal evaluation in lesson 	<p><u>Culture</u></p> <ul style="list-style-type: none"> • Mental Health • Fairytales • Shakespeare <p><u>Careers</u></p> <ul style="list-style-type: none"> • Author/ writer • Nursing 	<ul style="list-style-type: none"> • Revisit choral speaking, soundscape. <p><u>Careers</u></p> <ul style="list-style-type: none"> • Journalist • Stenographer/ Typist • Group Work • Presentation Skills 	<p><u>Assessment of skills on observation in lesson by teacher</u></p>	<ul style="list-style-type: none"> • Revisit Shakespearean language <p><u>Careers</u></p> <ul style="list-style-type: none"> • Writer • Barrister • Historian 	<ul style="list-style-type: none"> • Script Writer • Director 	
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