CURRICULUM MAP

Year 9

The curriculum has been crafted to ensure that there is continued delivery of all 4 themes of enquiry and skills, pattern and processes, environmental change and places.

ST JAMES' CATHOLIC HIGH SCHOOL

HT1:	HT2:	Assessment Point: Summative or AFL	HT3:	HT4:	Assessment Point: Summative or AFL	HT5	HT6:	EOY Assessment Point
Overarching unit intent: 1.Geology of the UK Rock formation of the UK mapwork 2.Rivers The processes of Erosion,Transportation and Deposition and landforms : Meanders, Ox Bow Lakes, Waterfalls, Flood Plains ,Deltas, V shaped Valleys , inter locking spurs Physical Geography Fieldtrip . River Bollin , Hypothesis testing using criteria applied to scientific testing of data gathered on sites 1 & 2 Cross sections / Stream profiles Field sketches , Observations Analysis,explanation Evaluations NB links to Science- hypothesis testing	**Overarching unit intent:** 2. Rivers...contd Flooding C E R Causes Effects Responses Flood Hydrographs Global Warming C E R Assessments: 1.River Bollin enquiry, 2.EoU test NB This unit has direct Cross curricular links with Maths and Science. Revisit: Yr 8 HT1 Climate and HT4 Ecosystems 3.World Development Indicators of Development, Factors of influence. HIC,LIC,NEE Direct Comparison of Country in Africa and the UK Demographic Transition Model,	***HT1 & HT2*** **Key disciplinary knowledge** Understanding the geology of the land Know the patterns and processes Of Rivers in the UK and the landscapes they create. Understand the disparities of World development between H I C egUK and L I C eg a country in Africa. **Key Concepts** Enquiry and Skills Places Pattern and Processes Environmental Change	**Overarching unit intent:** Population pyramids construction and analysis. Urbanisation: Push – Pull factors. Kibera Nairobi Shanty towns The struggle for survival. Recycling Employment structures –reliance on primary goods Revisit: Yr 7 HT5 Urbanisation; Yr 8 HT4 Industry NB strong cross curricular links with History / English Colonialisation. Assessment: 1.Extended writing HIC/LIC. 2. EoU test	**Overarching unit intent:** 4. Brazil A Newly Emerging Economy NEE. Mapwork physical and Human Amazonia Rainforest system;Threats to the environment ; biodiversity . Indigenous tribes ; Shifting cultivation, Exploitation of the rainforest S E Brazil : Sao Paulo / Rio de Janeiro. Rural to Urban Migration ,Rocinha Favelas . Trans National Corporations : Car manufacturers , Foods (Pepsi Cola) Sugar . Assessment: 1.Extended writing Comparison of North and SE 2. EoU test Revisit: Yr8 HT3 Ecosystems;Yr 8 HT4 Industry Yr 7 HT5 Urbanisation	HT3 and HT4 (with elements of HT1 and HT2) **Key disciplinary knowledge** Know how to draw key types of graphs Develop extended writing techniques Understand the role urbanisation plays in LICs and NEEs Understand the differences that exist within and between countries at different stages of DTM **Key Concepts** Enquiry and Skills Places Pattern and Processes Environmental Change	**Overarching unit intent:** 5.Environmental Issues Resources- Energy- a key resource Energy consumption; changing energy mix; challenges of non-renewables;opportunities of renewable; Wind farm- decision making activity; Fracking-the debate; social, economic and environmental impacts of energy production and use; Sustainability Renewables v fossil fuels Carbon Footprint: Understanding & Reduction Global warming focussing upon: Causes/Impacts/Solutions Throw-away society: Physical and Human damage to ecosystems, Conservation: Environments, species and habitats under threat NB This unit has direct Cross curricular links with Science. Revisit: Yr 8 HT3 Ecosystems Yr 8 HT4 Industry Assessment 1.Wind energy presentation 2.EoU test	**Overarching unit intent:** 6.Global Concerns & Opportunity for Topical/Current issues. Throwaway fashion and the global effect of these cost-cutting shops Crime and the links to Geography Pressure Groups including how pressure groups target their audience Migration across the Mediterranean Current/Topical Issue Coronavirus- what do we need to learn? Tokyo Olympics2020/2021 Revisit: Yr 8 HT2 Japan; 8HT3 Ecosystems,8HT4 Industry Yr 9 HT2 Dev Assessment: 1.Class debate 2.Newspaper report to produce a St James' Geography newsletter	**HT1 – HT6** **Key Disciplinary Knowledge** Geology and links to Rivers- processes and landforms, hydrographs and flood risk management World development- the haves and the have nots;understanding the complexity of poverty. To understand the differences between a HIC and LIC Understand the role Urbanisation plays in development. Be able to write about the differences that exist within an NEE, Brazil. Understand the role non renewable and renewables play in providing energy Global issues to promote debate and understand differing issues ***Key Concepts*** Enquiry and Skills Pattern and Processes Environmental Change Place