CURRICULUM MAP

Year 9

The curriculum has been crafted to ensure that there is continued delivery of all 4 themes of enquiry and skills, pattern and processes, environmental change and places.



N.B. All units will see a degree of overlap each half-term

								EOY Assessment Point
							HT6:	HT1 – HT6
						HT5	Overarching unit	
				HT4:	Assessment Point:	Overarching unit	intent:	Key Disciplinary
					Summative or AFL	intent:		Knowledge
							6.Global Concerns	
			HT3:	Overarching unit	HT3 and HT4	5.Environmental	& Opportunity for	Geology and links to
				intent:	(with elements of HT1	Issues	Topical/Current	Rivers- processes and
	HT2:	Assessment Point:	Overarching unit		and HT2)	Resources-	issues.	landforms, hydrographs
		Summative or AFL	intent:	4. Is Russia a global	Weight Production	Energy- a key	Topics dependant	and flood risk
HT1:	Overarching unit	HT1 & HT2	Reasons for	superpower?	Key disciplinary	resource	on current global	management
Overarching	<u>intent:</u>		disparities of wealth	Mapwork physical and Human -	<u>knowledge</u>	Energy consumption;	affairs	World development- the
unit intent:	2. Riverscontd	Key disciplinary	and reducing the development gap	Climate of Russia and	Know how to draw key	changing energy mix;		haves and the have
1.Geology of	Flooding C E R Causes Effects Responses	<u>knowledge</u>	Development projects	impacts on it's	types of graphs	challenges of non-	Recent examples	nots;understanding the
the UK	Flood Hydrographs	Understanding the	and HIC vs African LIC	development	types of graphs	renewables;	include:	complexity of poverty. To understand the
Rock formation	River landforms and	geology of the land	extended writing	Population of Russia	Develop extended	opportunities of	Coronavirus- what	differences between a
of the UK	OS maps	Beelogy of the land	TNC case study	Russia Natural	writing techniques	renewable	do we need to	HIC and LIC
mapwork	Water in the UK	Know the patterns	Trade and the future	resources -		Global Warming and	learn?	Understand the role
2.Rivers River	Assessments: 1.River	and processes Of		Volgograd map work	Understand the role	climate change	Tokyo Olympics	Urbanisation plays in
processes,	Bollin enquiry, 2.EoU	Rivers in the UK and	Revisit: Yr 7 HT5	Prisoners of	urbanisation plays in		2020/2021	development. Be able to
Landforms of	test	the landscapes they	Urbanisation;	Geography literacy	LICs and NEEs	NB This unit has	Devisite Ve 0 UT2	write about the
Upper, Middle	NB This unit has	create.	Yr 8 HT4 Industry	focus		direct Cross	Revisit: Yr 8 HT2	differences that exist
and lower	direct Cross curricular				Understand the	curricular links with	Japan; 8HT3 Ecosystems,8HT4	within an NEE, Brazil.
course	links with Maths and	Understand the		Assessment:	differences that exist	Science. Revisit: Yr 8 HT3	Industry Yr 9 HT2	Understand the role non
Physical	Science.	disparities of World	NB strong cross	1.Extended writing: Is Russia a global	within and between countries at different	Ecosystems Yr 8 HT4	Dev	renewable and
Geography	Revisit: Yr 8 HT1 Climate and HT4	development between H I C egUK	curricular links with History / English	SuperPower?	stages of DTM	Industry	201	renewables play in
Fieldtrip; River	Ecosystems	and LIC eg a country	Colonialisation.	2. EoU test	stages of Drivi	industry	Assessment:	providing energy
<u>Bollin ,</u>	Leosystems	in Africa.	colonialisation.	2. 200 (25)	Understand the key	Assessment	1.Class debate	Global issues to promote debate and understand
Hypothesis	3.World Development			Revisit: Yr8 HT3	players in 21st century	1.EoU test		differing issues
testing using	Indicators of	Key Concepts	Assessment:	Weather and	geopolitics			Key Concepts
criteria applied to scientific	Development,			Climate;Yr 8 HT4	Key Concepts			Enguiry and Skills
testing of data.	Classifying the world	Enguiry and Skills	1.Oracy presentations	Industry Yr 7 HT5	Enquiry and Skills			Pattern and Processes
testing of udta.	HIC,LIC,NEE	Places	2.Extended writing	Urbanisation +	Places			Environmental Change
	Demographic	Pattern and	HIC/LIC.	Population;Y9 HT2	Pattern and Processes			\sim
	Transition Model,	Processes	<mark>3. EoU test</mark>	world development	Environmental			Place
		Environmental			Change			
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With God all things are possible Matthew 19:26