

Year 8

The curriculum has been crafted to ensure that there is continued delivery of all 4 themes. Enquiry and Skills; Pattern and Processes; Environmental Change and Places. It builds on the mapwork from Yr 7 and uses learning about tectonics and urbanisation in Yr 7 to explore a HIC country.

N.B There will be some degree of overlap between topics in each half term



						HT5	HT6:	EOY Assessment Point
					HT4:	Assessment Point: Summative or AFL	Overarching unit intent:	HT1 – HT6
	HT2:	Assessment Point: Summative or AFL	HT3:	Overarching unit intent:	HT3 and HT4 (with elements of HT1 and HT2)	Overarching unit intent:	5. Coasts- why do they need managing?	Key Disciplinary Knowledge
HT1:	Overarching unit intent:	HT1 & HT2	Overarching unit intent:	3. Contd...Why are Ecosystems fragile?	Key disciplinary knowledge	4. What is the importance of different types of industry?	Processes of coasts; landforms of coasts; t coastal management; soft and hard engineering; cost/benefit	Understanding the processes that give us Weather and climate; Knowing more about a HIC country in Asia; Understanding the fragility of world ecosystems; Understanding the importance of economic activity
Overarching unit intent:	2. How does Japan (a HIC) differ from the UK?	Key disciplinary knowledge	2.Contd...How has Japan managed to build a world economy?	Revisit: Yr 8 HT1 climate work to link with abiotic conditions of ecosystems and global warming	Understanding the economic activity of Japan	Shopping as a tertiary activity OS work; Quaternary Industry; R&D; OS Maps	Holderness Case study	Understanding the importance of economic activity
1.What is the Weather and Climate like in the UK?	Location of Japan humans physical mapwork;populati on density	Understanding the patterns and processes of weather and climate in the UK	Japanese industry Technology; lack of natural resources; historical context	Assessment: 2. EoU test	Understanding Ecosystems and their importance in conservation of our planet	Stanley Green field work-Hypothesis testing as a local industry case study	Assessment 1. Mid term test 2. Holderness extended writing	Understanding what is shaping our Coasts and the impact coastal management is having.
Differences between Weather and Climate; Weather Instruments; forecasting; types of rainfall; types of clouds; Air masses; Britain's climate quadrants; Climate Graphs; Global Climate zones;	Natural Hazards(1) Climate of the main islands(2)	Understanding the uniqueness of Japan and the physical and Human geography of the country and why it is a developed country	3.What is an ecosystem? Define ecosystem /biome; abiotic/ biotic; key words:map major biomes; link to latitude/climate; Biome case studies	Assessment: 1.Postcard from a biome	Understanding the importance of economic activity	Assessment: 1.Stanley Green project 2. EoU test	Revisit: Yr 7 HT3 OS map work and Yr 8 HT4Climate change agenda	Key Concepts
Weather Instruments; forecasting; types of rainfall; types of clouds; Air masses; Britain's climate quadrants; Climate Graphs; Global Climate zones;	Traditional life in Japan	Understanding the uniqueness of Japan and the physical and Human geography of the country and why it is a developed country	Revisit: Yr 8 HT1 climate work to link with abiotic conditions of ecosystems	4. What is the importance of Economic activity?	Key Concepts	Enquiry and Skills Places		Enquiry and Skills
Assessment: 1. Gates letter 2. EoU test	Cultural differences to Britain	Understanding the uniqueness of Japan and the physical and Human geography of the country and why it is a developed country	NB: This unit has direct Cross curricular links with Maths – use of coordinates	Types of industry Employment structure; Farming and the impact on the environment; industrial location; car plants;	Enquiry and Skills Places	Pattern and Processes Environmental Change		Pattern and Processes Environmental Change Places
	Revisit: (1) Yr 7 HT2 Natural Hazards (2) Yr 8 HT1 Climate	Key Concepts		Revisit: Yr 8 HT2Japan industrial heritage				
	Assessment: 1.Oral presentation	Enquiry and Skills Places						
		Pattern and Processes Environmental Change						