

							EOY Assessment Point	
							HT6: Singing	HT1 – HT6
						HT5: Ukulele skills	Overarching unit	Key Stage 3 National
				HT4: Traditional Music	Assessment Point: Summative or AFL	Overarching unit	<u>intent:</u>	<u>Curriculum Aims</u>
			HT3: Electronic Music	Overarching unit	HT3 and HT4	intent: Perform and compose	Perform pop music confidently in an ensemble setting using	• play and perform confidently in a range of
	HT2: Classical and	Assessment Point:	Overarching unit	<u>intent:</u>	(with elements of HT1 and HT2)	music confidently in an ensemble setting using	the voice with accuracy	solo and ensemble contexts using their
	Christmas music	Summative or AFL	intent:	Perform and compose	, in the second	the ukulele with	and expression	voice, playing instruments musically,
HT1: Pop	Overarching unit intent:	HT1 & HT2	Perform and compose electronic music	electronic music confidently in an ensemble setting using	Key disciplinary knowledge	accuracy and expression	Develop grade 1-2 theory knowledge	fluently and with accuracy and expression
Overarching unit intent:	Perform and compose	Key disciplinary knowledge	confidently in an ensemble setting using	Garageband	Being in time with others	Develop grade 1-2 theory knowledge	Develop musicality	Learn to compose
Perform pop songs on the keyboards and	traditional WC music the confidently in an	Being in time with	Garageband	Develop grade 1-2 theory knowledge	Listening intently to	Develop musicality	Develop personal compositional style	develop musical ideas by drawing on a range of musical structures,
sung with accuracy and expression	ensemble setting	others Teamwork	Develop grade 1-2 theory knowledge	Develop musicality	others while you are performing in an ensemble	Develop personal compositional style	through performance practice	styles, genres and traditions
Develop grade 1-2 theory knowledge	Develop ability to perform and compose traditional WC music	Listening intently to	Develop musicality	Develop personal compositional style	Listening intently to	through performance practice	Develop an understanding of pop	• use staff and other relevant notations
Develop musicality	fluently and with accuracy and	others while you are performing in an	Develop personal compositional style	through performance practice	music without getting distracted	Develop an	structures and styles	appropriately and accurately in a range of musical styles, genres
Develop personal	expression		through performance practice	Develop an	Aural memory	understanding of ukulele music	Increase ability to read staff notation	and traditions identify and use the
compositional style through performance	Develop musicality	Listening intently to music without getting	Develop an	understanding of electronic music	Pitching	structures, styles, genres and traditions	appropriately and accurately in a range of	inter-related dimensions of music expressively
practice	Develop personal compositional style	distracted	understanding of electronic music	structures, styles, and traditions	Performing with	Increase ability to read staff notation	styles of popular music	and with increasing sophistication, including
Develop an understanding of an	through performance practice	Aural memory	structures, styles, and traditions	Become a more	dynamics and expression	appropriately and accurately in a range of	Become a more sophisticated musician	use of tonalities, different types of scales
example of pop music structure	Develop an understanding of the	Pitching Performing with	Become a more sophisticated musician	sophisticated musician Develop listening skills	Ability to read staff notation	styles, genres and traditions of ukulele	Develop listening skills	and other musical devices listen with increasing
Increase ability to read staff notation	structures, styles, genres and traditions	dynamics and expression	Develop listening skills	Deepen understanding of the music we're	Assessment Programme:	music Become a more	Deepen understanding of the music we're	discrimination to a wide range of music from
appropriately and accurately	of traditional WC music Increase ability to read	Ability to read staff notation	Deepen understanding of the music we're	performing and a	Programme: Weekly class performances throughout the topic to	sophisticated musician	performing and a knowledge of composers	great composers and musicians develop a deepening

