



								EOY Assessment Point
							HT6: What is the legacy of Oliver Cromwell?	HT1 – HT6
						HT5: How far did Henry VIII trigger an end to authoritarian rule?	Overarching unit intent: <i>What were the long / short term causes of the English Civil War and Why did Parliament win?</i>	<u>Key Disciplinary Knowledge</u> <i>Enquiry / Evidence</i> <i>Interpretations</i> <i>Significance</i> <i>Causation</i>
			HT4: What was life like for ordinary people in the Middle Ages?	Assessment Point: Summative or AFL	Overarching unit intent: <i>How did Tudors change the Church? (Reformation / Edward VI / Mary I / Elizabeth I)</i>	Overarching unit intent: <i>The Religious Settlement</i> <i>How much of a threat was Mary Queen of Scots?</i> <i>The Spanish Armada</i>	<i>Was Oliver Cromwell a hero or a villain? (The trial and execution of King Charles I) / Did Cromwell want to be King? / Drogheda / re-visit Cromwell's role in the ECW)</i>	<u>Continuity and Change</u> <u>Key Concepts</u> <i>Economic History</i> <i>Political History</i> <i>Religious History</i> <i>Social History</i> <i>British History</i>
	HT2: Why was 1066 such a significant year?	Assessment Point: Summative or AFL	HT3: How successful were medieval authoritarian rulers?	Overarching unit intent: <i>What was the most important consequence of the Black Death?</i> <i>Why did the peasants revolt?</i> <i>Oracy projects – The Middle Ages</i>	HT3 and HT4 (with elements of HT1 and HT2) <u>Key disciplinary knowledge</u> <i>Enquiry / Evidence</i> <i>Interpretation</i> <i>Causation</i> <i>Significance</i> <i>Continuity and change</i> <u>Key Concepts</u> <i>Economic History</i> <i>Religious History</i> <i>Political History</i> <i>Social History</i> <i>British History</i>	Overarching unit intent: <i>The Religious Settlement</i> <i>How much of a threat was Mary Queen of Scots?</i> <i>The Spanish Armada</i>		
HT1: What are the Viking connections to Britain's History	<u>Overarching unit intent:</u> <i>Who was Edward the Confessor? (Edwards life / Edwards legacy / Contenders to the throne)</i> <i>Why did William win the Battle of Hastings? Luck or Skill?</i> <i>(Preparation / Stamford Bridge/ Battle Tactics)</i> <i>Whose story does the Bayeux Tapestry tell?</i> <i>How successful was William at controlling England? Castles</i>	HT1 & HT2 <u>Key disciplinary knowledge</u> <i>Enquiry / Evidence</i> <i>Interpretation</i> <i>Causation</i> <i>Significance</i> <i>Continuity and change</i> <u>Key Concepts</u> <i>Economic History</i> <i>Religious History</i> <i>Political History</i> <i>Social History</i> <i>British History</i>	<i>How successful was William at controlling England? (Feudal System / Domesday)</i> <i>What was the life of a peasant like? (The farming year / The Church)</i> <i>Who was responsible for the murder of Thomas Becket?</i> <i>What sort of monarch was King John?</i>	HT1 re-visit <i>What are the basics of an historical enquiry?</i> <i>Anglo-Saxons and Vikings (Sutton Hoo)</i>		HT2: re-visit <i>Edward the Confessor and the contenders for the throne of England</i> <i>Why did William win the Battle of Hastings?</i>	HT4 & 5: re-visit <i>What were the causes and consequences of the Black Death?</i> <i>The Tudors</i>	NB: Chronological understanding runs through this scheme as a thread through all topics.
<u>Overarching unit intent:</u> <i>What is History?</i> <i>Why did the Anglo-Saxons and Vikings invade the British Isles?</i> <i>What impact did the Anglo-Saxon and Viking invasions have upon Britain?</i> <i>How do we find out about the Saxon invasions? A case-study of Sutton Hoo</i>								



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