



N.B: all units will see a degree of overlap each half-term.

							EOY Assessment Point
							HT6:
							Overarching unit intent:
							N/A
							HT5
							Overarching unit intent:
							1 week Paper 1 1 week Paper 2 1 week Paper 3
							HT4: Preparation for Paper 3
							Assessment Point: Summative or AFL
							HT3:
							Overarching unit intent:
							HT2: Resource Management
							Assessment Point: Summative or AFL
							HT1: Changing Economic World
							Overarching unit intent:
<p>HT1: Changing Economic World</p> <p>Overarching unit intent:</p> <p>The Development Gap Variations and strategies</p> <p>Nigeria: an Newly Emerging Economy (NEE) Social, environmental and cultural change</p> <p>The Changing UK Economy Changes affect employment patterns and regional growth</p>	<p>Overarching unit intent:</p> <p>Global Distribution of resources Food, Water and Energy are fundamental to human development</p> <p>Resources in the UK Changing demand and provision of resources in the UK creates opportunities and challenges</p> <p>Water Management Demand is rising but supply can be insecure, leading to conflict</p> <p>Different strategies to increase water supply</p>	<p>HT1 & HT2</p> <p>Key disciplinary knowledge Understanding physical processes and systems, how they change and how people interact with them at a range of scales and places.</p> <p>Key Concepts</p> <p>Enquiry and Skills</p> <p>Places</p> <p>Pattern and Processes</p> <p>Environmental Change</p>	<p>Overarching unit intent:</p> <p>Mock examinations* <i>*Subject to change</i> Including revision, test and feedback</p> <p>Revision 1 week HT2 Y11 1 week HT1 Y10 1 week HT2 Y10</p>	<p>Overarching unit intent:</p> <p>Revision 1 week HT3/4 Y10 1 week HT5 Y10 1 week HT1 Y11 1 week HT2 Y11</p> <p>Pre-release booklet Issue evaluation - 12 weeks before exam</p> <p>Geographical Skills Cartographic, graphical, numerical, statistical and data skills (<i>assessed in all exams</i>)</p>	<p>HT3 and HT4 (with elements of HT1 and HT2)</p> <p>Key disciplinary knowledge Understanding physical processes and systems, how they change and how people interact with them at a range of scales and places.</p> <p>Key Concepts</p> <p>Enquiry and Skills</p> <p>Places</p> <p>Pattern and Processes</p> <p>Environmental Change</p>	<p>Overarching unit intent:</p> <p>1 week Paper 1 1 week Paper 2 1 week Paper 3</p>	<p>HT1 – HT6</p> <p>Key Disciplinary Knowledge</p> <p>Key Concepts</p> <p>Enquiry and Skills</p> <p>Pattern and Processes</p> <p>Places</p> <p>Environmental Change</p>