

April 2022

Dear Parent/Carer

**YEAR 9 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD
HALF TERM 5**

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 3 and Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 4, this is what is intended to be studied in Year 9 in each subject. Please be aware that due to the current restrictions, the delivery of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Shakespeare – The Tempest	Ongoing formative and summative assessment
Mathematics	Unit 7 – Probability (continued) Frequency trees Sample Space Diagrams Tree diagrams Conditional probability Venn diagrams Unit 8 –Shape Polygons Angles Properties of polygons Circle theorems	HT 5 Assessment – testing knowledge of skills taught in Units 7 and 8
RE	<u>Prejudice and Discrimination</u>	Ongoing formative and summative assessment
Science	Chemical Energy Changes Recap atoms, elements, molecules, and the atmosphere. Pupils recognise chemical and physical reactions and classify reactions as exothermic or endothermic. Apply the conservation of mass and relate it to balancing equations and RFM Fluids Recap Y7 particles. How	Pupils will be assessed on interleaved content and the following enquiry processes.



	pressure affects solids, liquids and gases. Investigate changes of state and resistive forces in fluids. Understand the anomaly of icewater transition. Explain energy in matter Enquiry – floating and sinking	
Geography	Environmental Issues Resources; Energy - a key resource; Energy consumption; changing energy mix; challenges of non-renewables; opportunities of renewable Global Warming and climate change	End of unit test
History	What were the most significant turning points of World War Two? (1939-41)	Ongoing formative and summative assessment
PE	<u>Boys</u> <u>Athletics/Cricket</u> <u>Girls</u> <u>Athletics/Rounders</u>	Ongoing formative and summative assessment
MFL – German	Jobs Pupils will learn to : Understand descriptions of different jobs; Describe a typical work day; Describe what job they would like to do in the future and describe their dream job	Ongoing formative and summative assessment
Food and Nutrition	Pupils study Food and Nutrition, Textiles, ICT and Resistant Materials on a 10 week rotation over Year 9. For full information on the content and practical elements of these subjects, please consult our curriculum website at www.stjameschheadle.co.uk/curriculum	
Textiles		
ICT		
Resistant Materials		
Art	Urban Art – 3D hats Literacy skills- develop Personal response to theme and stimulus creativity knows no boundaries with doodlers. Discover how to adapt designs to fill design nets. Explore & Appreciate Graphic skills and	Formative assessment of pupil progress each lesson-; these will be a mixture of teacher assessments, peer assessments and self assessments. Summative assessment at end of unit.



	design. Design Lettering to incorporate with final design. Critical analysis and written evaluations of own work and response to inspiration by others – Artists, graphic designers and crafts people	
Drama	Masks and Script Mime Creating a convincing character Scripted performance and dialogue	Summative assessment and ongoing assessment within lessons
Music	Popular music and performance skills	Ongoing formative and summative assessment
PSHCE	Unit 8 Crime Youth crime Why do young people commit crimes Typical youth crimes Young Offenders Consequences and the YOT Peer pressure Why young people omit crime and the impact it has on family and friends Unit 9 Personal Finance Debt Causes and avoidance Financial institutions Current accounts, savings and loans Consumer rights Understanding our rights as consumer	

In the coming weeks, you can support your child in a number of ways:

- Your child needs to review work done in Year 9 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamescheadle.co.uk/homework
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed



ST JAMES'
CATHOLIC HIGH SCHOOL

- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully

Dr. S. Guscott
Deputy Headteacher (Curriculum and Pastoral)