## CURRICULUM MAP YEAR 9 GERMAN

The present, past and future tense



								EOY Assessment Point
							HT6:	HT1 – HT6
						HT5	Overarching unit intent:	Key Disciplinary Knowledge
		HT3:		HT4:	Assessment Point: Summative or AFL HT3 and HT4 (with elements of HT1 and	Overarching unit intent: Jobs Pupils will learn to :	Rights and responsibilities Pupils will learn to: Say what they would like to do for their work	End of year assessment covering role models, music, film, jobs and rights and responsibilities
			HT3:	Overarching unit intent:				
	HT2:	Assessment Point: Summative or AFL	Overarching unit intent:	<u>Film</u>	HT2)	Describe what job they would like to do in the	experience Describe their dream job	Key Concepts
HT1:	Overarching unit intent:	HT1 & HT2	<u>Film</u>	Pupils will learn to : Produce a film review	Key disciplinary knowledge	future Understand descriptions of	Understand and describe what you can do at	Verbs in the future tense Pronouns
Overarching unit intent:	Music	Key disciplinary knowledge	Pupils will learn to : Say what happens during	Describe characters Use newly acquired	Assessment 3 (Film):	different jobs Describe a typical work	different ages Describing what you can	
Role models Pupils will learn to : Describe a role model Understand descriptions of German role models Understand and say what makes someone inspirational Understand and say what someone has achieved	Music Pupils will learn to : Describe German music Name and understand music genres and compare them Recognise and name musical instruments Yodel Talk about German bands and describe their style Describe what happens at a music festival Write a critique of different bands	Key disciplinary knowledge Assessment 1 (Role models): reading and understanding, and writing Assessment 2 (Music): Listening and understanding, and speaking Key Concepts Adjectives Weil Irregular verbs Comparatives Superlatives Interleaving: Verbs in the present and past tense Opinions, intensifiers and qualifiers	Understand and talk about a foreign film Describe and compare film genres	knowledge to produce an imaginative film piece	listening and understanding, and speaking Assessment 4 (Film): reading and understanding, and writing Kev Concepts Es gibt + accusative Man kann A wide variety of verbs in the 3 main tenses Meiner Meinung nach / Ich bin der Meinung, dass Pronouns A wide variety of verbs in the 3 main tenses	day	Describing what you can and cannot do (your rights) Say what they have to do (their responsibilities)	Verbs in the future tense Modal verbs Interleaving: A wide range of verbs in the present and past tense Giving opinions Using intensifiers Using weil to give reasons for opinions