

CURRICULUM MAP YEAR 9 GERMAN

The present, past and future tense



ST JAMES'
CATHOLIC HIGH SCHOOL

							EOY Assessment Point	
							HT6:	HT1 – HT6
							HT5	Key Disciplinary Knowledge
							HT4:	End of year assessment covering role models, music, film, jobs and rights and responsibilities
							HT3:	Key Concepts
							HT2:	Modal verbs
							HT1:	The verb arbeiten
							<p>Overarching unit intent:</p> <p>Jobs</p> <p>Pupils will learn to : Understanding the importance of learning languages Understand descriptions of different jobs Describe a typical work day Describe what job they would like to do in the future and describe their dream job Describing work experience</p> <p>Careers link: The importance of languages in the world of work Talking about dream and ideal jobs Discussing jobs that other people do Describing what a job involves. Discussing work experience</p>	<p>Overarching unit intent:</p> <p>Rights and responsibilities</p> <p>Pupils will learn to: Discuss work experience Understand and describe what you can and must do at different ages Comparison of what you can and cannot do in different countries (your rights) Say what they have to do (their responsibilities)</p>
						<p>HT4:</p> <p>Overarching unit intent:</p> <p>Film</p> <p>Pupils will learn to : Produce a film review Describe characters Use newly acquired knowledge to produce an imaginative film piece</p>	<p>HT3:</p> <p>Overarching unit intent:</p> <p>Film</p> <p>Pupils will learn to : Talking about an event – Carnival in Germany Describe and compare tv genres Talking about going to the cinema Understand and talk about a foreign film</p>	
						<p>HT2:</p> <p>Overarching unit intent:</p> <p>Music</p> <p>Pupils will learn to : Describe German music Name and understand music genres and compare them Recognise and name musical instruments Talk about German bands and describe their style Describing a music event Write a critique of different bands</p>	<p>HT1:</p> <p>Overarching unit intent:</p> <p>Role models</p> <p>Pupils will learn to : Describe a role model Understand descriptions of German role models Understand and say what makes someone inspirational Understand and say what someone will achieve in the future</p>	
						<p>Assessment Point: Summative or AFL</p>	<p>Assessment 1 (Role models): reading and understanding, and writing Assessment 2 (Music): Listening and understanding, and speaking</p> <p>Key Concepts</p> <p>Using weil A variety of verbs in the past, present and future Using als to make comparisons</p> <p>The future and past tense Comparatives Superlatives</p> <p>Interleaving: Verbs in the present and past tense Opinions, intensifiers and qualifiers</p>	
						<p>Assessment Point: Summative or AFL</p>	<p>Assessment 3 (Film): listening and understanding, and speaking Assessment 4 (Film): reading and understanding, and writing</p> <p>Key Concepts</p> <p>A wide variety of verbs in the 3 main tenses Using plural nouns Gern and nicht gern</p> <p>Using als, genauso and nicht so The past tense. Opinions in the past tense</p> <p>Interleaving: Comparatives and superlatives Giving and explaining opinions using weil Qualifiers The verb gehen</p>	