

CURRICULUM MAP YEAR 9 FRENCH

The present, past and future tense



ST JAMES'
CATHOLIC HIGH SCHOOL

Due to school closure, pupils have missed face to face teaching of the perfect tense and je voudrais. Each week, there must be a focus on present, past and future tense with special attention being paid to those grammar points previously mentioned. Also, an interleaving starter of grammar or vocabulary for each lesson. One lesson per week the interleaving should focus on what was covered in year 7 or 8 or earlier in year 9 and in the other lesson it should focus on something from the current half term.

							EOY Assessment Point	
							HT6:	HT1 – HT6
							HT5	Key Disciplinary Knowledge
							HT4:	End of year assessment covering role models, music, film, jobs and rights and responsibilities
							HT3:	Key Concepts
							HT2:	Verbs in the future tense Pronouns Masculine and feminine nouns
							HT1:	Verbs in the future tense Modal verbs The perfect tense Expressions with avoir
							<p>Overarching unit intent:</p> <p>Jobs</p> <p>Pupils will learn to : Understand descriptions of different jobs Describe a typical work day Describe what job they would like to do in the future and describe their dream job</p>	<p>Overarching unit intent:</p> <p>Rights and responsibilities</p> <p>Pupils will learn to: Discuss work experience Understand and describe what you can do at different ages Describing what you can and cannot do (your rights) Say what they have to do (their responsibilities)</p>
<p>HT1:</p> <p>Overarching unit intent:</p> <p><u>Role models</u></p> <p>Pupils will learn to : Describe a role model Understand descriptions of French role models Understand and say what makes someone inspirational Understand and say what someone has achieved</p>	<p>Overarching unit intent:</p> <p><u>Music</u></p> <p>Pupils will learn to : Describe French music Name and understand music genres and compare them Recognise and name musical instruments Talk about French bands and describe their style Describing a music event Write a critique of different bands</p>	<p>HT1 & HT2</p> <p>Key disciplinary knowledge</p> <p>Assessment 1 (Role models): reading and understanding, and writing Assessment 2 (Music): Listening and understanding, and speaking</p> <p>Key Concepts</p> <p>Adjective agreement conjunctions Regular and irregular verbs The future tense</p> <p>Aimer + infinitiv Comparatives Superlatives</p> <p>Interleaving: Verbs in the present and past tense Opinions, intensifiers and qualifiers</p>	<p>HT3:</p> <p>Overarching unit intent:</p> <p><u>Film</u></p> <p>Pupils will learn to : Talking about an event – Carnival in France Describe and compare film genres Talking about going to the cinema Understand and talk about a foreign film</p>	<p>HT4:</p> <p>Overarching unit intent:</p> <p><u>Film</u></p> <p>Pupils will learn to : Produce a film review Describe characters Use newly acquired knowledge to produce an imaginative film piece</p>	<p>HT3 and HT4 (with elements of HT1 and HT2)</p> <p>Key disciplinary knowledge</p> <p>Assessment 3 (Film): listening and understanding, and speaking Assessment 4 (Film): reading and understanding, and writing</p> <p>Key Concepts</p> <p>A wide variety of verbs in the 3 main tenses Using plural nouns</p> <p>Je pense que / A mon avis Pronouns A wide variety of verbs in the 3 main tenses</p> <p>Interleaving: Comparatives and superlatives Giving and explaining opinions using parce que Qualifiers The verb aller</p>	<p>Assessment Point: Summative or AFL</p>	<p>Overarching unit intent:</p>	<p>HT6:</p> <p>Overarching unit intent:</p>