

CURRICULUM MAP YEAR 8 GERMAN

The present and past tense



ST JAMES'

CATHOLIC HIGH SCHOOL

Due to school closure, pupils have missed face to face teaching of word order (verb 2nd after adverbs of frequency), the use of weil (verb to the end), using gern/nicht gern to express opinions, use of 3rd person. Each week, there must be a focus on present and past tense with special attention being paid to those grammar points previously mentioned. Also, an interleaving starter of grammar or vocabulary for each lesson. One lesson per week the interleaving should focus on what was covered in year 7 or earlier in year 8 (including sports and hobbies) and the other lesson should focus on something from the current half term. This is in addition to amendments highlighted below.

							EOY Assessment Point	
							HT6:	HT1 – HT6
							HT5	Key Disciplinary Knowledge
							Overarching unit intent:	End of year assessment covering Holidays, free time, where I live, my town and Paris, healthy living and lifestyle
							Healthy living and lifestyle	Key Concepts
							Pupils will learn to : Talk about food and what they eat Talk about German meals Say what they do to stay fit and healthy Understand and give health advice	The verbs <i>essen</i> and <i>trinken</i> , the verb <i>müssen</i> ,
							HT4:	Plurals, <i>Ich habe...schmerzen</i> , ...tut/tun weh
							Assessment Point: Summative or AFL	Interleaving: A wide range of verbs in the present and past tense Giving opinions Using adverbs of frequency Using <i>seit</i> (<i>seit wann hast du das?</i>)
							Overarching unit intent:	
							HT3:	
							Free time and Holidays	
							Overarching unit intent:	
							Free time and Holidays	
							Pupils will learn to : Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did Compare the town they visited to their own town Talk about problems on holiday	
							HT3 and HT4 (with elements of HT1 and HT2)	
							Key disciplinary knowledge	
							Assessment 3 (Free time and holidays) reading and understanding, and writing	
							Key Concepts	
							Using <i>seit</i> Using comparative adjectives Past tense of the verbs <i>spielen</i> and <i>gehen</i> Irregular verb <i>lesen</i> Wenn +correct word order	
							The perfect tense of a variety of verbs	
							Interleaving: The verbs <i>spielen</i> and <i>gehen</i> , <i>gern</i> and <i>nicht gern</i> , <i>es gibt</i> , <i>es gab</i> , <i>es hat</i> , <i>es hatte</i> , opinions and <i>weil</i> to give reasons why	
							HT2:	
							Assessment Point: Summative or AFL	
							Overarching unit intent:	
							HT1 & HT2	
							Key disciplinary knowledge	
							Assessment 1 (Where I live): listening and understanding, and speaking Assessment 2 (Where I live): Reading and understanding, and writing	
							Key Concepts	
							The verb <i>wohnen</i> in the present and past tense, compass points, using <i>es gibt</i> and <i>es gab</i> , <i>es hat</i> and <i>es hatte</i> , <i>ist</i> and <i>war</i> , <i>gern</i> and <i>nicht gern</i> , <i>ich möchte</i>	
							Reflexive and separable verbs	
							Interleaving: The time, using <i>weil</i> to give reasons for opinions	
							HT1:	
							Overarching unit intent:	
							Where I live	
							Pupils will learn to : Describe their home (echo1 pg 80) Describe their bedroom including using prepositions (echo 1 pg84) Describe a typical day and say what they did in the past (stimmt 2 pg 78) Say what they do to help around the house.	
							Where I live	
							Pupils will learn to : Describe where they live and where they used to live (Echo 1 pg78) Describe where a town is situated (echo 1 pg96) Say what there is in a town and compare the town not to how it was in the past (echo 1 pg 98 stimmt 2 pg8) Saying if they like where they live and giving reasons why/why not (using <i>gern/nicht gern</i>) Ask for things in a shop (echo 1 pg104)	
							Due to school closure, pupils missed face to face teaching of sports and hobbies. Pupils did self-study of this topic and lots of vocabulary is cognates and near cognates. Focus on key verbs in the present and past, also recap vocabulary frequently to ensure pupils gain confidence. Frequent interleaving of word order (verb 2 nd) and use of <i>gern/nicht gern</i> .	



ST JAMES'

CATHOLIC HIGH SCHOOL