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| | | | | | | | HT6: | HT1 – HT6 |
| | | | | | | | HT5 | Key Disciplinary Knowledge |
| | | | | | | | HT4: | End of year assessment covering Holidays, free time, where I live, my town and Paris, healthy living and lifestyle |
| | | | | | | | HT3: | Key Concepts |
| | | | | | | | HT2: | The verbs aimer and préférer Using du/de la/des Imperatives |
| | | | | | | | HT1: | Avoir mal à Expressions with avoir and être Interleaving: Negatives A wide range of verbs in the present and past tense Giving opinions Using intensifiers and qualifiers |
| | | | | | | | Overarching unit intent: Healthy living and lifestyle Pupils will learn to: Discuss illnesses and say what is wrong Have a conversation at the doctors | |
| | | | | | | | Overarching unit intent: My town and Paris Pupils will learn to : Ask for things in a shop and understand a shop assistant Have a conversation in a shop in France Have a conversation in a restaurant in France Discuss prices of items Culture/Cross-curricular links: Transactional language linked to the year 8 trip to France | |
| | | | | | | | Overarching unit intent: Where I live Pupils will learn to : Describe where they live Describe their home Describe a typical day Say what they do to help around the house | |
| | | | | | | | Overarching unit intent: HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge Assessment 3 (Where I live): listening and understanding, and speaking Assessment 4 (My town and PARIS): reading and understanding, and writing Key Concepts Using depuis Using comparative adjectives Reflexive verbs Je voudrais Prices Higher numbers Interleaving: Il y a Il n'y a pas de Verbs in the present and past tense Numbers and quantities Adjective agreements Numbers The perfect tense | |
| | | | | | | | Overarching unit intent: HT1 & HT2 Key disciplinary knowledge Assessment 1 (Holidays): listening and understanding, and speaking Assessment 2 (Free time): Reading and understanding, and writing Key Concepts The verbs jouer and faire Aimer + infinitive Er verbs in the present and past tense Negatives, PALM The perfect tense with avoir and être Using c'était to give an opinion in the past The verb aller Il fait and Il y a Interleaving: Aimer + noun and aimer + infinitive The verb faire Negatives The perfect tense with avoir and être Opinions, intensifiers and qualifiers | |
| | | | | | | | Overarching unit intent: Free time Pupils will learn to : Say what they read and discuss likes and dislikes Say what they use the internet for Say what they did yesterday relating to the internet and reading Describe the weather and say what they might do depending on the weather | |
| | | | | | | | Overarching unit intent: Holidays Pupils will learn to : Revise free time and sports activities in the present tense Say what they usually do when they are on holiday Say what they did on holiday last year Describe a photograph of a recent holiday Give opinions in the past tense | |



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