

CURRICULUM MAP YEAR 8 FRENCH

The present and past tense



ST JAMES'
CATHOLIC HIGH SCHOOL

							EOY Assessment Point
							HT6:
							HT5
							HT4:
							HT3:
							HT2:
							HT1:
							HT1 – HT6
						Overarching unit intent: <u>Healthy living and lifestyle</u>	Key Disciplinary Knowledge
						Assessment Point: Summative or AFL	End of year assessment covering Holidays, free time, where I live, my town and Paris, healthy living and lifestyle
						Overarching unit intent: <u>Healthy living and lifestyle</u>	Key Concepts
						Free time and Holidays	The verb manger in the present and past tense Using negative expressions Using vous for formal register and plurals Using du, de l', de la and des
						Overarching unit intent: <u>Free time and Holidays</u>	Stem changing verbs
						HT3 and HT4 (with elements of HT1 and HT2)	Interleaving: A wide range of verbs in the present and past tense Giving opinions Using adverbs of frequency
						Key disciplinary knowledge	
						Assessment 3 (Free time and holidays) reading and understanding, and writing	
						Key Concepts	
						Using the preterite Using quand J'aime/ j'adore	
						The preterite of aller Er, ir and re verbs in the preterite Using comparatives	
						Interleaving: Adverbs of frequency and prepositions	
						Pupils will learn to : Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did Compare the town they visited to their own town Talk about problems on holiday	
						Pupils will learn to : Say what they do in their town in their free time and how long they have been doing it for Describe what they did last weekend Say what they read and discuss likes and dislikes Say what they use the internet for Describe the weather in the present and past tense. Describe what they do depending on the weather	
						HT2: Assessment Point: Summative or AFL	
						Overarching unit intent: <u>Where I live</u>	
						HT1 & HT2	
						Key disciplinary knowledge	
						Assessment 1 (Where I live): listening and understanding, and speaking Assessment 2 (Where I live): Reading and understanding, and writing	
						Key Concepts	
						The verb habiter in the present and past tense, compass points, using être to describe location, using il y a and il y avait, j'aime and je n'aime pas, giving reasons using parce que and car, the verb vouloir	
						Reflexive verbs, prepositions, the comparing then and now using different tenses	
						Interleaving: The time, using parce que to give reasons for opinions	
						HT1: Overarching unit intent: <u>Where I live</u>	
						Overarching unit intent: <u>Where I live</u>	
						Pupils will learn to : Describe their home including using prepositions Describe a typical day and say what they did in the past Say what they do to help around the house.	
						Where I live	
						Overarching unit intent: <u>Where I live</u>	
						Pupils will learn to : Describe where they live and where they used to live Describe where a town is situated Say what there is in a town and compare the town now to how it was in the past Saying if they like where they live and giving reasons why/why not Ask for things in a shop	