



12th April 2021

Dear Parent/Carer,

**RE: YEAR 8 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD
HALF TERM 5**

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 3 and Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed. In Half Term 5, this is what is intended to be studied in Year 8 in each subject. **Please be aware that due to the current restrictions, including the delivery of remote learning, the delivery of the curriculum may be subject to change:**

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Romeo and Juliet - Studying high quality works by Shakespeare; Studying plot and character; Understanding how the work of dramatists is communicated effectively through performance.	Shakespeare character theme and analysis from Romeo and Juliet
Mathematics	Unit 8– Sequences and Graphs (Links to Unit 4 and 5) Nth term Functions $Y=mx+c$ Real life graphs Unit 9 – Further Angles in parallel lines and polygons Problem solving Plans and elevations	HT 5 Assessment – testing knowledge of skills taught in Units 8 and 9
RE	Islam Islamic sources of authority Sunni and Shia Muslims Foundations of Faith in Islam Five Pillars of Islam Jihad Id Ul Adha Id Ul Fit	Ongoing formative and summative assessment
Science	Earth and Space Recap Y7 Forces Explore how stars and planets have formed. Learn about how our ideas of the solar system have changed over time. Use models to explain the movement of planets and moons and why we have years, day and night, seasons. Explain how our solar system and universe can be explored. Apply the force equation for gravity and know the light year as a unit of astronomical distance Enquiry –	Summative assessment



	how orbital distances affect year length	
Geography	<p>4. What is the importance of different types of industry? Shopping as a tertiary activity OS work; R&D Stanley Green field work-Hypothesis testing the majority of companies in Stanley green are involved in tertiary industry; Collection of primary data.</p> <p>5. Tourism- the fastest growing Industry in the World. Factors affecting growth; impact over time; Butler Model; Social, economic and environmental opportunities and challenges of Maasai Mara; Sustainability Ecotourism</p>	Assessment: 1. Stanley Green project 2. EoU test Revisit: Yr. 8 HT2/3 Japan industrial heritage
History	<p>What is an Industrial Revolution? (Domestic System / Migration from urban to rural / Population increase/ Transport / Public Health / Politics) What caused the government to pass laws to improve public health? (The Big Stink / Cholera) What were the living and working conditions during the Industrial Revolution? (Child labour / Housing</p>	Ongoing formative and summative assessment
PE	<p><u>Boys</u> Athletics/Cricket</p> <p><u>Girls</u> Athletics/Rounders</p>	Ongoing peer, self and teacher assessment
MFL – German	<p>Healthy living and lifestyle Pupils will learn to: Talk about food and what they eat Talk about German meals Say what they do to stay fit and healthy Understand and give health advice</p>	Ongoing formative and summative assessment
Food and Nutrition	<p>Pupils study Food and Nutrition, Textiles, ICT and Resistant Materials on a 10-week rotation over Year 8. For full information on the content and practical elements of these subjects, please consult our curriculum website at www.stjamesheadle.co.uk/curriculum</p>	
Textiles		
ICT		
Resistant Materials		
Art	Principles of Portraiture	Formative assessment of pupil progresses each lesson-; these



	Develop proficiency in understanding proportion and drawing portraits from primary observation.	will be a mixture of teacher assessments, peer assessments and self-assessments. Summative assessment at end of unit.
Drama	Romeo and Juliet - Metamorphosis	Ongoing formative and summative assessment
Music	Ukulele skills – performance and composition	Weekly class performances throughout the topic to assess work
PSHCE	Unit 9 Finance Money management Cash, cheques, credit and debit cards Debt Credit cards, loans and APR Finance tips for the future Martin Lewis documentary including finance at university Unit 10 Citizenship Democracy Democracy in the UK, voting and political parties Rule of Law Rights and responsibilities Unit 11 Wellbeing Resilience Why resilience is important and how can we build resilience Self Esteem Building a sense of self worth	

In the coming weeks, you can continue to support your child in a number of ways:

- Your child needs to review work done in Year 8 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamesheadle.co.uk/homework
- Check that your child is keeping up all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr. S. Guscott
Deputy Headteacher (Curriculum and Pastoral)