



21st February 2022

Dear Parent/Carer

YEAR 7 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD HALF TERM 4

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 3 and Key Stage 4 can be found on the school website at www.stjameschadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 4, this is what is intended to be studied in Year 7 in each subject. Please be aware that due to the current restrictions, the content of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Exploring Contexts: 19th, 20th & 21st centuries	Comparison of Gothic characters. Which text presents Gothic conventions most effectively? Creative piece of writing based on a theme / mood inspired by the students' exploration of Gothic texts Write a diary entry, letter or newspaper article based on a key historical event from the 19th century. The Industrial Revolution.
Mathematics	Unit 7 – Perimeter and Area (Link to Unit 1) Area of trapezium and parallelogram Surface areas of cuboids Problem solving Unit 8 – Transformations Reflection, rotation, translation and enlargement (Link to Unit 3)	HT 4 Assessment – testing knowledge of skills taught in Units 7 and 8 AND interleaving of topics in units 1-6



RE	<p>What is Lent?</p> <p>Jesus and the temptation in the desert</p> <p>Lenten promises</p> <p>Holy week- key events</p> <p>Good Friday- what happened, how is it remembered today around the world</p> <p>Easter Sunday- what happened, where did Jesus' body go?</p> <p>How do we celebrate today around the world?</p> <p>Which is more important- Easter or Christmas?</p> <p>Symbols of Easter Sunday</p> <p>Lenten Day of reflection - Year 7</p>	Ongoing formative and summative assessment
Science	<p>Pupils will explore the properties of metals and non-metals, and the chemical properties of metal and non-metal oxides with respect to acidity</p> <p>Understand the effects of recreational drugs (including substance misuse) on behaviour, health and life processes. Disease and vaccination. Muscles and the skeleton</p>	Assessment – Science Enquiry and ongoing assessment
Geography	<p>Changing populations</p> <p>Population distribution</p> <p>Population structure</p> <p>Controlling population</p> <p>Political and physical maps of the sub – continent Examining the diversity of its landscape, climate and environment.</p> <p>Climate: The monsoon, links with irrigation / farming. Life in India</p>	<p>Understanding the population distribution and density in the world</p> <p>Understanding India's physical and human geography</p> <p>Understanding more difficult map skills and using them in OS maps</p>



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History	What was the most important consequence of the Black Death?	Formative and summative assessment
PE	<u>Boys</u> – Badminton, Table Tennis, Basketball <u>Girls</u> – Rugby Gymnastics Fitness	Ongoing assessment within lessons
MFL – Spanish/French/German	Pupils will learn to : Describe their school uniform; Say and write about what they eat and drink at break time; Say what is in their school	Reading, comprehension, writing, speaking assessments
Food and Nutrition	Pupils study Food and Nutrition, Textiles, ICT and Resistant Materials on a 10 week rotation over Year 7. For full information on the content and practical elements of these subjects, please consult our curriculum website at www.stjamescheadle.co.uk/curriculum	
Textiles		
ICT		
Resistant Materials		
Art	Pupils take on 2D design and develop a 3D outcome Plasticine/ clay/ Paper manipulation, improving dexterity; Understanding of dimensions; Exploration of Sculpture and crafts across time and place. Explore colouring with paper as an alternative to paint. Production of final 3D imaginative Alien Interleaving skills Proportion, colour, tone	Assessments – class work and homework
Drama	Bertolt Brecht – technique and style	Reflection and understanding; formative and summative assessment
Music	To introduce form, structure and musical devices within the context of Western Classical Tradition.	Weekly class performances



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PSHCE	Unit 8 Life to the Full Changing bodies; Physical and emotional changes; Healthy inside and out; Body image and self esteem; Where we come from; Reproduction and fertility; Family and friends; Understanding relationships and dealing with conflict; My life on screen; Effects of digital technology on ourselves and others; Living responsibly; Social responsibility and respect for self and others	Ongoing discussions and assessment in class and end of unit assessments
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In the coming weeks, you can continue to support your child in a number of ways:

- Your child needs to review work done in Year 7 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamescheadle.co.uk/homework
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr. S. Guscott
Deputy Headteacher (Curriculum and Pastoral)