



18th January 2021

Dear Parent/Carer,

YEAR 7 CURRICULUM, REMOTE LEARNING, AND HOW BEST TO SUPPORT YOUR CHILD

As a school, we are very pleased with how our Year 7 students have engaged with the ongoing challenges posed by Covid-19. The vast majority of our students have participated well with remote learning in the first week back at school. To ensure that students continue to get the most out of remote learning, please read all of the information below carefully, and contact the school if you have any further questions.

Remote Learning

- All Zoom codes for registration time and lessons have been sent out to parents and are on Show My Homework
- All students are expected to log on each day for registration at 8.40am. This is important as it enables students to receive relevant information each day. It also allows our form tutors to check in on students' mental health and well-being
- All students are expected to be fully equipped for their Zoom lessons each day. They should login with their video on, and remain for the duration of the lesson. They should also be suitably dressed, and be able to work in an area that allows them to concentrate and focus
- The normal high standards of behaviour are expected, and staff reserve the right (as normal) to sanction or remove the student from the lesson if these standards are not met. Any poor behaviour will be followed up by either the Head of Year, form tutor or pastoral manager
- Class work and homework will be uploaded by staff each day to ensure that no learning time is missed
- All students are expected to have a good attitude to learning and to complete all work set.

YEAR 7 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD HALF TERM 3

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 3 and Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 3, this is what is intended to be studied in Year 7 in each subject. Please be aware that due to the current restrictions, including the delivery of remote learning, the content of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	An Introduction to Gothic Literature Creative Writing	Comparison of Gothic texts (Text and moving image) Which text presents Gothic conventions most effectively? Creative piece of



		writing based on a theme / mood inspired by the students' exploration of Gothic texts. Write a diary entry, letter or newspaper article based on a key historical event from the 19th century
Mathematics	Fractions, decimals and percentages; Use diagrams to compare and order F/D/% Strengthen and extend mental and calculator methods Probability - Vocabulary of probability; Probability scale Equally likely outcomes Calculate probabilities; Relative frequency	HT 3 Assessment – testing knowledge of skills taught in Units 5 and 6
RE	The Kingdom of God and key words; The Lord's Prayer; Kingdom in miracles; Kingdom in parables; Kingdom in teachings; The Church; What does the kingdom mean to me? Revision Assessment	Ongoing formative and summative assessment
Science	Sexual reproduction in animals; Learn about the reproductive systems in humans; Understand how the structure of the male and female reproductive organs are related to fertilisation, the development of a foetus and birth. Forces - Pupils will explore different forces and their effects. Enquiry – friction and surfaces	Assessment – Science Enquiry and ongoing assessment
Geography	What connections can we make using OS maps? Grid references- 4&6 Scale Direction; OS Symbols Contours; Cross-sections; Atlas skills; Latitude and Longitude; Tilt of the earth and its effects on length of day/ night; seasons.	Assessment 1. Contour models 2. Making Connections Exams 1&2
History	Who was responsible for the murder of Thomas Becket? What sort of monarch was King John? Who murdered the princes in the tower? (A case-study of Richard III)	Ongoing assessment



PE	<p><u>Boys</u> - Dance Basketball Football</p> <p><u>Girls</u> – Dance To perform the main dance actions, develop a motif, space, relationships, dynamics, perform in front of peers Badminton Football</p>	Ongoing assessment within lessons
MFL – Spanish/French/German	School - Pupils will learn to: Say what their favourite subject is; Give a variety of reasons for their opinions; Tell the time in French and describe their school day; Compare their school with one in France; Describe the teachers in their school	Assessment 3 (School): listening and understanding, and speaking Assessment 4 (School): reading and understanding, and writing
Food and Nutrition	Pupils study Food and Nutrition, Textiles, ICT and Resistant Materials on a 10-week rotation over Year 7. For full information on the content and practical elements of these subjects, please consult our curriculum website at www.stjamesheadle.co.uk/curriculum	
Textiles		
ICT		
Resistant Materials		
Art	Principles of Figure drawing, including proportion, shape, form, scale, tone. Explore different genres and books. Link to artists historical and contemporary – L.S.Lowry and Quentin Blake	Assessments – class work and homework
Drama	'A Midsummer Night's Dream'	Reflection and understanding; formative and summative assessment
Music	Perform and compose electronic music confidently in an ensemble setting using Garageband	Weekly class performances
PSHCE	<p>Managing Conflict: Friendships - Positive and negative friendship groups. Qualities of a good friend Bullying - Responding to bullying and the bystander effect Peer pressure</p> <p>Managing Risks - Knife crime Why people carry knives and potential consequences Extremism and radicalisation -What is terrorism</p>	



ST JAMES'

CATHOLIC HIGH SCHOOL

	compared to extremism; Stages of radicalisation Risks of the Internet; Cyberbullying and trolling; Ways to protect yourself online	
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In the coming weeks, you can continue to support your child in a number of ways:

- Your child needs to review work done in Year 7 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamesheadle.co.uk/homework
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr S Guscott
Deputy Headteacher (Curriculum and Pastoral)