## The present tense



								EOY Assessment Point
							HT6:	HT1 – HT6
						HT5	Overarching unit intent:	Key Disciplinary Knowledge
	HT2:			HT4:	Assessment Point: Summative or AFL  HT3 and HT4 (with elements of HT1 and HT2)	Overarching unit intent:  Free time  Pupils will learn to: Say and write about their sporting habits	Free time  Pupils will learn to: Make arrangements to go out Discuss adventurous pass times	End of year assessment covering My world and I, My family and pets, School and Free time
			НТ3:	Overarching unit intent:  School				
		Assessment Point: Summative or AFL	Overarching unit intent:					Key Concepts
HT1:	Overarching unit intent:	HT1 & HT2	School  Pupils will learn to :	Pupils will learn to :  Describe their school uniform	Key disciplinary knowledge	Explain what else they do in their free time and how often they do it	Say and write about what you can do in a theme	Using gustar, encantar and odiar
Overarching unit intent:	My family and pets	Key disciplinary knowledge	Say what their favourite subject is	Say and write about what they eat and drink at	Assessment 3 (School): listening and	Say what sports they like and dislike playing	park. The pupils will develop	The verbs hacer and jugar Using time markers
My world and I	Pupils will learn to : Say what pets they have	Assessment 1 (My world and I): listening and	Give a variety of reasons for their opinions	break time Say what is in their school	understanding, and speaking	Say what they use their computer and mobile	their own brochure for a theme park in Spain.	Ther verbs hablar, leer and compartir Using adverbs of frequency
Pupils will learn to: Give and spell their name	and describe their pets using colours and	understanding, and speaking	Tell the time in Spanish and describe their school	bag	Assessment 4 (School): reading and understanding, and	phones for		Using me gustaría plus an
Say their age and when their birthday is	adjectives to describe character	Assessment 2 (My family and pets): Reading and	day  Compare their school with  one in Spain	Culture/Cross-curricular	writing		Culture/Cross-curricular links: Geography	infinitive Using the verb poder
Say where they live including town, village and countries	Say who is in their family Describe members of their	understanding, and writing	Describe the teachers in their school	links: The French school system	Key Concepts		Geography	Interleaving HT1-HT4:
Describe themselves	family (hair, eyes and characteristics)	Key Concepts The alphabet, Asking			Giving opinions using: Me gusta			Using porque to give reasons for opinions and reasons why The days of the week
		questions, Numbers, The verb tener, The verb vivir,	<u>Culture/Cross-curricular</u> links:		Using porque to give reasons for opinions, Using the 12 and 24 hour			Qualifiers Time
		Using connectives, Using intensifiers, Giving simple	Numeracy Carnival in Spain		clock, 3 <sup>rd</sup> person of verbs			
	Culture/Cross-curricular	opinions creo que, Qualifiers, The verb ser			The verbs comer and beber			
	links: Christmas in Spain	The 3 <sup>rd</sup> person, Plurals, adjective endings, the verb			The words a, the and some			
Culture/Cross-curricular links:	Literary text Christmas song	llamarse, possessive adjectives			Interleaving HT1 and HT2: Using creo que, Using qualifiers, The verbs tener			
Numeracy El día de los Muertos / Todos los santos		Interleaving:			and ser (1 <sup>st</sup> and 3 <sup>rd</sup> person), Adjectives to			
		The verb ser, Giving simple opinions using creo que, Adjectives to describe			describe character and looks, Asking questions			
		character, Qualifiers			Using a variety of connectives Adjective endings			