



							EOY Assessment Point								
							HT6:	HT1 – HT6							
							HT5	Key Disciplinary Knowledge							
							HT4:	End of year assessment covering My world and I, My family and pets, School and Free time							
							HT3:	Key Concepts							
							HT2:	The verb spielen Using gern/nicht gern with a verb Irregular verbs fahren, sehen and lesen in the 1 st and 3 rd person Adverbs of frequency Using möchtest du with an infinitive Using man kann with an infinitive							
							HT1:	Interleaving HT1-HT4: The verb as the second idea of the sentence Using weil to give reasons for opinions and reasons why The days of the week Qualifiers							
<p>Overarching unit intent:</p> <p><u>My world and I</u></p> <p>Pupils will learn to : Give and spell their name Say their age and when their birthday is Say where they live Describe themselves</p> <p><u>Culture/Cross-curricular links:</u> Numeracy</p>		<p>Overarching unit intent:</p> <p><u>My family and pets</u></p> <p>Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)</p> <p><u>Culture/Cross-curricular links:</u> Nikolaustag Christmas in Germany Literary text: Lasst uns froh und munter sein Numeracy</p>		<p>HT1 & HT2</p> <p><u>Key disciplinary knowledge</u></p> <p>Assessment 1 (My world and I): listening and understanding, and speaking Assessment 2 (My family and pets): Reading and understanding, and writing</p> <p><u>Key Concepts</u></p> <p>The alphabet, Asking questions, Numbers, The verb sein, The verb wohnen, Using connectives, Using intensifiers, Giving simple opinions using ich finde, Qualifiers</p> <p>The verb haben, The verb heißen in the 3rd person, Plurals</p> <p><u>Interleaving:</u> The verb sein, Giving simple opinions using ich finde, Adjectives to describe character, Qualifiers</p>		<p>Overarching unit intent:</p> <p><u>School</u></p> <p>Pupils will learn to : Say what their favourite subject is Give a variety of reasons for their opinions Tell the time in German and describe their school day Compare their school with one in Germany Describe the teachers in their school</p> <p><u>Culture/Cross-curricular links:</u> Numeracy</p>		<p>HT3</p> <p><u>Overarching unit intent:</u></p> <p><u>School</u></p> <p>Pupils will learn to : Describe their school uniform Say and write about what they eat and drink at break time Say what is in their school bag</p> <p><u>Culture/Cross-curricular links:</u> The German school system</p>		<p>HT4</p> <p><u>Overarching unit intent:</u></p> <p>HT3 and HT4 (with elements of HT1 and HT2)</p> <p><u>Key disciplinary knowledge</u></p> <p>Assessment 3 (School): listening and understanding, and speaking Assessment 4 (School): reading and understanding, and writing</p> <p><u>Key Concepts</u></p> <p>Giving opinions using: Ich mag, Ich mag nicht Ich liebe, Ich hasse Using weil to give reasons for opinions, The verb as the second idea of the sentence, Using sein and ihr</p> <p>Einen, eine, ein The verbs essen and trinken</p> <p>Interleaving HT1 and HT2: Using ich finde to give an opinion, Using qualifiers, The verbs haben and sein (1st and 3rd person) Adjectives to describe character and looks</p>		<p>HT5</p> <p><u>Overarching unit intent:</u></p> <p><u>Free time</u></p> <p>Pupils will learn to : Say and write about their sporting habits Say what sports they like and dislike playing Explain what else they do in their free time and how often they do it. Say what they use their computer and mobile phones for</p>		<p>HT6</p> <p><u>Overarching unit intent:</u></p> <p><u>Free time</u></p> <p>Pupils will learn to: Make arrangements to go out Discuss adventurous pastimes Say and write about what you can do in a theme park.</p> <p>The pupils will develop their own brochure for a theme park in Germany.</p> <p><u>Culture/Cross-curricular links:</u> Geography</p>	