The present tense



								EOY Assessment Point
							HT6:	HT1 – HT6
						HT5	Overarching unit intent:	Key Disciplinary Knowledge
				HT4:	Assessment Point: Summative or AFL	Overarching unit intent:	Free time	End of year assessment covering My world and I, M
			НТ3:	Overarching unit intent:	HT3 and HT4 (with elements of HT1 and	Free time Pupils will learn to:	Pupils will learn to: Make arrangements to go out (76)	family and pets, School and Free time
	HT2:	Assessment Point: Summative or AFL	Overarching unit intent:	<u>School</u>	HT2)	Say and write about their sporting habits (52)	Discuss adventurous pass times (72 + project)	Key Concepts
HT1:	Overarching unit intent:	HT1 & HT2	School Pupils will learn to :	Pupils will learn to : Describe their school uniform (expo fnd)	Key disciplinary knowledge	Explain what else they do in their free time and how often they do it (54)	Say and write about what you can do in a theme park.	The verb jouer à/au Using aimer + infinitve
Overarching unit intent:	My family and pets	Key disciplinary knowledge	Say what their favourite subject is (28)	Say and write about what they eat and drink at	Assessment 3 (School):	Say what sports they like and dislike playing (56)	The pupils will develop	Irregular verb faire in the 1 and 3 rd person Adverbs of frequency
My world and I Pupils will learn to:	Pupils will learn to :: Say what pets they have	Assessment 1 (My world and I): listening and	Give a variety of reasons for their opinions (30) Tell the time in French and	break time (36) Say what is in their school bag (10)	understanding, and speaking Assessment 4 (School):	Say what they use their computer and mobile phones for (50)	their own brochure for a theme park in France.	Regular –er verbs
Give and spell their name Say their age and when	and describe their pets using colours and adjectives to describe	understanding, and speaking Assessment 2 (My family	describe their school day (32) Compare their school with		reading and understanding, and writing		Culture/Cross-curricular	Using tu veux with an infinitive Using on peut with an
their birthday is Say where they live including town, village and	character Say who is in their family	and pets): Reading and understanding, and writing	one in France (34) Describe the teachers in	Culture/Cross-curricular links:	Key Concepts		links: Geography	infinitive
countries Describe themselves (12)	Describe members of their family (hair, eyes and characteristics)	Key Concepts	their school	The French school system	Giving opinions using: J'aime, je n'aime pas,			Interleaving HT1-HT4: Using parce que/car to give reasons for opinions and
		The alphabet, Asking questions, Numbers, The verb être, The verb	<u>Culture/Cross-curricular</u>		j'aime assez, ja'dore, je déteste			reasons why The days of the week Qualifiers
		habiter, Using connectives, Using intensifiers, Giving	links: Numeracy		Using parce que/car to give reasons for opinions, Using the 12 and 24 hour			Time
	Culture/Cross-curricular	simple opinions using je trouve ça, Qualifiers			clock, 3 rd person of verbs			
	links: Christmas in France	The verb avoir, The verb s'appeller in the 3 rd			The verbs manger and boire Du/de la/des and II y a			
ulture/Cross-curricular nks: Iumeracy	Literary text (TBC)	person, Plurals, adjective endings			Interleaving HT1 and HT2:			
		Interleaving: The verb être, Giving			Using je trouve ça to give an opinion, Using qualifiers, The verbs avoir			
		simple opinions using je trouve ça, Adjectives to describe character,			and être(1 st and 3 rd person), Adjectives to			
		Qualifiers			describe character and looks, Asking questions Using a variety of			
					connectives Adjective endings			

