



							EOY Assessment Point	
							HT6:	
							HT5	
							HT4:	
							HT3:	
							HT2:	
							HT1:	
							<p>Assessment Point: Summative or AFL</p>	<p>HT1 – HT6</p> <p>Key Disciplinary Knowledge</p> <p>End of year assessment covering My world and I, My family and pets, School and Free time</p> <p>Key Concepts</p> <p>The verb jouer à/au Using aimer + infinitive Irregular verb faire in the 1st and 3rd person Adverbs of frequency Regular –er verbs</p> <p>Using tu veux with an infinitive Using on peut with an infinitive</p> <p>Interleaving HT1-HT4: Using parce que/car to give reasons for opinions and reasons why The days of the week Qualifiers Time</p>
				<p>Assessment Point: Summative or AFL</p>	<p>Overarching unit intent:</p> <p><u>School</u></p> <p>Pupils will learn to : Describe their school uniform (expo gcse fnd) Say and write about what they eat and drink at break time (pg36) Say what is in their school bag (pg10)</p> <p>Culture/Cross-curricular links: The French school system</p>	<p>HT3 and HT4 (with elements of HT1 and HT2)</p> <p>Key disciplinary knowledge</p> <p>Assessment 3 (School): listening and understanding, and speaking Assessment 4 (School): reading and understanding, and writing</p> <p>Key Concepts</p> <p>Giving opinions using: J'aime, je n'aime pas, j'aime assez, j'a'dore, je déteste Using parce que/car to give reasons for opinions, Using the 12 and 24 hour clock, 3rd person of verbs</p> <p>The verbs manger and boire Du/de la/des and Il y a</p> <p>Interleaving HT1 and HT2: Using je trouve ça to give an opinion, Using qualifiers, The verbs avoir and être(1st and 3rd person), Adjectives to describe character and looks, Asking questions Using a variety of connectives Adjective endings</p>	<p>Overarching unit intent:</p> <p>Free time</p> <p>Pupils will learn to : Say and write about their sporting habits (pg52) Explain what else they do in their free time and how often they do it (pg54) Say what sports they like and dislike playing (pg56) Say what they use their computer and mobile phones for (pg50)</p> <p>The pupils will develop their own brochure for a theme park in France.</p> <p>Culture/Cross-curricular links: Geography</p>	
			<p>Overarching unit intent:</p> <p><u>School</u></p> <p>Pupils will learn to : Say what their favourite subject is (pg28) Give a variety of reasons for their opinions (pg30) Tell the time in French and describe their school day (pg32) Compare their school with one in France (pg34) Describe the teachers in their school</p> <p>Culture/Cross-curricular links: Numeracy</p>	<p>Overarching unit intent:</p> <p><u>School</u></p> <p>Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)</p> <p>Culture/Cross-curricular links: Christmas in France Literary text Christmas song</p>	<p>HT1 & HT2</p> <p>Key disciplinary knowledge</p> <p>Assessment 1 (My world and I): listening and understanding, and speaking Assessment 2 (My family and pets): Reading and understanding, and writing</p> <p>Key Concepts</p> <p>The alphabet, Asking questions, Numbers, The verb être, The verb habiter, Using connectives, Using intensifiers, Giving simple opinions using je trouve ça, Qualifiers</p> <p>The verb avoir, The verb s'appeller in the 3rd person, Plurals, adjective endings</p> <p>Interleaving: The verb être, Giving simple opinions using je trouve ça, Adjectives to describe character, Qualifiers</p>	<p>My family and pets</p> <p>Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)</p> <p>Culture/Cross-curricular links: Christmas in France Literary text Christmas song</p>		
<p>HT1:</p> <p>Overarching unit intent:</p> <p><u>My world and I</u></p> <p>Pupils will learn to : Give and spell their name Say their age and when their birthday is Say where they live including town, village and countries Describe themselves (pg12)</p> <p>Culture/Cross-curricular links: Numeracy</p>	<p>Overarching unit intent:</p> <p><u>My family and pets</u></p> <p>Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)</p> <p>Culture/Cross-curricular links: Christmas in France Literary text Christmas song</p>	<p>HT1 & HT2</p> <p>Key disciplinary knowledge</p> <p>Assessment 1 (My world and I): listening and understanding, and speaking Assessment 2 (My family and pets): Reading and understanding, and writing</p> <p>Key Concepts</p> <p>The alphabet, Asking questions, Numbers, The verb être, The verb habiter, Using connectives, Using intensifiers, Giving simple opinions using je trouve ça, Qualifiers</p> <p>The verb avoir, The verb s'appeller in the 3rd person, Plurals, adjective endings</p> <p>Interleaving: The verb être, Giving simple opinions using je trouve ça, Adjectives to describe character, Qualifiers</p>	<p>Overarching unit intent:</p> <p><u>My family and pets</u></p> <p>Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)</p> <p>Culture/Cross-curricular links: Christmas in France Literary text Christmas song</p>	<p>HT1 & HT2</p> <p>Key disciplinary knowledge</p> <p>Assessment 1 (My world and I): listening and understanding, and speaking Assessment 2 (My family and pets): Reading and understanding, and writing</p> <p>Key Concepts</p> <p>The alphabet, Asking questions, Numbers, The verb être, The verb habiter, Using connectives, Using intensifiers, Giving simple opinions using je trouve ça, Qualifiers</p> <p>The verb avoir, The verb s'appeller in the 3rd person, Plurals, adjective endings</p> <p>Interleaving: The verb être, Giving simple opinions using je trouve ça, Adjectives to describe character, Qualifiers</p>	<p>Overarching unit intent:</p> <p><u>My world and I</u></p> <p>Pupils will learn to : Give and spell their name Say their age and when their birthday is Say where they live including town, village and countries Describe themselves (pg12)</p> <p>Culture/Cross-curricular links: Numeracy</p>	<p>Assessment Point: Summative or AFL</p>	<p>HT6:</p> <p>Overarching unit intent:</p> <p>Free time</p> <p>Pupils will learn to : Say and write about their sporting habits (pg52) Explain what else they do in their free time and how often they do it (pg54) Say what sports they like and dislike playing (pg56) Say what they use their computer and mobile phones for (pg50)</p> <p>The pupils will develop their own brochure for a theme park in France.</p> <p>Culture/Cross-curricular links: Geography</p>	<p>HT1 – HT6</p> <p>Key Disciplinary Knowledge</p> <p>End of year assessment covering My world and I, My family and pets, School and Free time</p> <p>Key Concepts</p> <p>The verb jouer à/au Using aimer + infinitive Irregular verb faire in the 1st and 3rd person Adverbs of frequency Regular –er verbs</p> <p>Using tu veux with an infinitive Using on peut with an infinitive</p> <p>Interleaving HT1-HT4: Using parce que/car to give reasons for opinions and reasons why The days of the week Qualifiers Time</p>



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