



21st February 2022

Dear Parent/Carer

YEAR 11 CURRICULUM AND HOW BEST TO SUPPORT YOUR CHILD

As a school, we are very pleased with how our Year 10 students have continued to engaged with the ongoing challenges posed by Covid-19. To ensure that students continue to get the most out of their learning, please read all of the information below carefully, and contact the school if you have any further questions.

Year 11 Curriculum – Half Term 4

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 4, this is what is intended to be studied in the Year 11 core curriculum. For your child's option subjects, please consult the school website at www.stjamesheadle.co.uk/curriculum. Please be aware that due to the current restrictions, the delivery of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Revision of texts and application of analytical and comparative skills to themes, methods, writer's intent and effects. Students will create a range of fiction and non-fiction texts for a range of contexts.	Ongoing formative and summative assessment
Mathematics	Bespoke topics to be delivered identified from the gap analysis	GCSE papers Practice papers given fortnightly
RE	Role and features of the Synagogue Worship in the home Tenakh and Talmud Birth Ceremonies Bar and Bat	Ongoing formative and summative assessment



	Mitzvah Marriage Mourning Kosher Rosh Hashanah, Yom Kippur, Sukkot, Pesach	
Science	Homeostasis and Response 4.5 We learn the structure and function of the nervous and hormonal system. Link to forces (reaction times)	Students will be assessed by a series of end of topic tests followed by a second MOCK or interleaved paper
PE	<u>Boys</u> Football Handball <u>Girls</u> Table Tennis Dodgeball	
PSHCE	Rotation Unit - Computing Creating a game in Scratch Digital Literacy Animations in Adobe Flash E-Safety Social Engineering and protecting yourself from scams Security threats and hacking prevention	

In the coming weeks, you can support your child in a number of ways:

- Your child needs to review work done in Year 11 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamesheadle.co.uk/homework
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)



ST JAMES'
CATHOLIC HIGH SCHOOL

Yours faithfully

S.T. Guscott

Dr. S. Guscott
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