

21st February 2022

Dear Parent/Carer

RE: REMINDER OF YEAR 11 MOCK EXAMINATIONS (February 28th – March 15th 2022) AND GOVERNMENT ANNOUNCEMENT ON SUMMER EXAMS (FEBRUARY 7TH 2022)

On Monday 7th February, the government and examination boards announced further details of the summer examination series (May-June 2022). This included a specific focus on advance information, confirmation of reduced content for some subjects and other measures to mitigate the impact of Covid 19. This information will continue to be shared with Year 11, and a good summary of the changes can be found <u>here.</u>

Equally, all schools will need to collect a body of evidence in the event that 2022 grades are teacher-assessed. In order to further prepare our children, and to identify any remaining gaps in learning, Year 11 will have a second series of written mock examinations between <u>Monday 28th February – Tuesday 15th March</u>, in addition to separate practical examinations in particular subjects. Further information about revision content will be passed on by subject teachers in advance of the examinations. Year 11 will also receive a personalised exam timetable.

Mock Examination Timetable

Date and time of assessment	Subject	Length of assessment
Tuesday 22 nd February	Music Practical	All day
Monday 28 th February	Maths 1F and 4H	1 hr 30 mins
Monday 28 th February (11.15 am)	German Listening/Reading	1 hr 20 mins (Foundation) 1 hr 45 mins (Higher)
Tuesday 1 st March	RE 1	1 hr 30 mins
Tuesday 1 st March (11.15 am)	History 1	2 hrs
Wednesday 2 nd March	English Literature	1 hr 45 mins
Wednesday 2 nd March (11.15 am)	Business 1	1 hr 45 mins
Thursday 3 rd March	Biology (Triple Science)	1 hr 45 mins

The assessments below will be held under formal examination conditions <u>and will begin at 8.45am unless</u> <u>otherwise stated</u>:

St James' Catholic High School, St James' Way, Cheadle Hulme, Cheadle, Cheshire, SK8 6PZ 0161 482 6900 | office@stjamescheadle.co.uk Tweet @StJamesCheadle | www.stjamescheadle.co.uk

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Thursday 3 rd March (11.15 am)	Spanish Listening and Reading	1 hr 20 mins (Foundation) 1 hr 45 mins (Higher)
Friday 4 th March	Maths 2F and 5H	1 hr 30 mins
Friday 4 th March (11.15 am)	Geography 1	1 hr 30 mins
Monday 7 th March	RE 2	1 hr 30 mins
Monday 7 th March (11.15 am)	German and Spanish Writing	1 hr 5 mins (Foundation) 1 hr 20 mins (Higher)
Tuesday 8 th March	Chemistry (Triple Science)	1 hr 45 mins
Tuesday 8 th March (11.15 am)	PE or Music	Both exams 1 hr 30 mins
Wednesday 9 th March	Maths 3F and 6H	1 hr 30 mins
Wednesday 9 th March (11.15 am)	Design and Technology or Food Preparation and Nutrition	2 hrs 1 hr 45 mins
Thursday 10 th March	English Language	1 hr 45 mins
Thursday 10 th March (11.15 am)	Geography 2	1 hr 30 mins
Friday 11 th March	Physics (Triple Science)	1 hr 45 mins
Friday 11 th March	Business 2 or Drama	Both 1 hr 45 mins
Monday 14 th March	RE 3	1 hr
Monday 14 th March (11.15 am)	History 2	1 hr
Tuesday 15 th March	Art Practical	All day

<u>Science examinations for Combined Science candidates will take place in class time after the Easter holidays due</u> <u>to coverage of the course content.</u> Catch up examinations for most students missing examinations will take place on Tuesday 15th March.

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In the lead up to the examinations, you can support your child in a number of ways:

- Revision of work done in Year 10 and Year 11 needs continue through mind maps, re-reading information, practicing examination questions, subject podcasts etc. Subject teachers will be able to provide information on this. Further information can be found at www.stjamescheadle.co.uk/homework
- Check that your child is keeping up with their revision each night, and encourage them to attend any revision sessions offered in school the children should be doing at least <u>2 hours work per night</u>
- Speak to your child about what they are doing this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- Encourage them to go to any intervention or sessions that will be offered in school
- At the same time, reassure them at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully

S.T. Cast

Dr S Guscott Deputy Headteacher (Curriculum and Pastoral)

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