



Due to school closure, pupils have missed face-to-face teaching for healthy living and town. This work has been completed as self study at home. These topics will be interleaved as revision throughout year 11 in addition to the amendments highlighted below.

								EOY Assessment Point					
				HT3:		HT4:		HT6:					
		Assessment Point: Summative or AFL		<u>Overarching unit intent:</u>		Assessment Point: Summative or AFL		<u>Overarching unit intent:</u>					
HT1:		HT2:		<u>THE ENVIRONMENT AND DAILY ROUTINE</u>		<u>SCHOOL AND FUTURE PLANS</u>		<u>FUTURE PLANS AND EXAM SKILLS</u>					
<u>Overarching unit intent:</u>		<u>Overarching unit intent:</u>		<u>Pupils will learn to :</u>		<u>Key disciplinary knowledge</u>		<u>Pupils will learn to :</u>					
<p>HOLIDAYS</p> <p>Pupils will learn to : Talk about what they usually do on holiday¹ Talk about an ideal holiday (H) Book and review hotels Talk about how they travel and the advantages and disadvantages of modes of transport Eating out on holiday (F) Talk about a holiday disaster Discuss buying souvenirs (H)</p> <p>¹Missed learning about the weather and what they will do depending on the weather. To be linked to holidays (pages80-81)</p>		<p>THE ENVIRONMENT</p> <p>Pupils will learn to : Talk about rights and responsibilities¹ Give opinions Discuss problems facing the planet Talk about protecting the environment² Tackle the photo card and role play for the speaking exams</p> <p>¹Missed learning on page 86-87 about community projects in their town. To be linked to learning about rights and responsibilities.</p> <p>² Missed learning on page 85 (Higher book) linking weather and climate change as well as the future tense. This is to be linked to learning about other environmental problems.</p>		<p>HT1 & HT2</p> <p><u>Key disciplinary knowledge</u></p> <p>Mock examination covering all 4 skills. (2019 paper)</p> <p><u>Key Concepts</u></p> <p>Past, present, future and conditional tenses Reflexive verbs in the past and present (H) Avant de + infinitive (H) Si + imperfect tense + conditional (H) Pluperfect tense (H) Demonstrative adjectives and pronouns (H) Nous form of verb & notre (F) Comparatives (F) Expressions with avoir (F) Modal verbs (F)</p> <p>Making links between verbs, nouns and adjectives to understand unfamiliar language Modal verbs pouvoir and devoir in the conditional</p>		<p><u>Overarching unit intent:</u></p> <p>SCHOOL AND FUTURE PLANS</p> <p>Pupils will learn to : Talk about subjects, their timetable and their school Compare school in the UK and French-speaking countries Discuss school rules Talk about a school exchange (H) Discuss healthy living and how it relates to success at school Talking about school activities (F) Talking about success at school (F) Talking about career choices (H)</p> <p>Focussed preparation for the speaking examinations</p>		<p>HT3 and HT4 (with elements of HT1 and HT2)</p> <p><u>Key disciplinary knowledge</u></p> <p>Second mock examinations in listening, reading and writing (2018 paper)</p> <p><u>Key Concepts</u></p> <p>The passive voice Indirect object pronouns (H) Structure arguments for and against (H) Using pouvoir and devoir (H) Imperfect tense (F) Emphatic pronouns (F) Direct object pronouns (F)</p> <p>Pronouns il/elle and ils/elles Il faut Il est interdit de Using the past, present and future tenses The imperative Saying better/worse and the best/worst thing</p>		<p><u>Overarching unit intent:</u></p> <p>Pupils will learn to : Discuss plans, hopes and wishes Describe part time jobs (F) Discuss work experience (F) Applying for jobs (H) Understanding case studies about jobs in tourism (H)</p> <p>Focussed preparation for Listening, reading and writing examinations</p>		<p>HT1 – HT6</p> <p><u>Key Disciplinary Knowledge</u></p> <p><u>Key Concepts</u></p> <p>The subjunctive (H) Direct object pronouns in the perfect tense(H) Verbs followed by à or de (H) Quand or lorsque with the future tense (H) Conditional tense (F) Simple future (F) Using present, perfect and conditional (F) Using perfect and imperfect (F)</p>	



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